



IN GPS

Graduates Prepared to Succeed



WE ARE WAYNE!

GREAT SCHOOLS :: GREAT COMMUNITY

IN GPS: Guiding Principles

- Foster learner-centered, future-focused systems that prioritize individual student growth and development
- Create access to pathways and opportunities that prepare students for employment, enrollment, or enlistment leading to service
- Encourage strategic partnerships between schools, communities, and the state leading to improved outcomes for students
- **Develop a dashboard that is transparent and nimble as the global marketplace continues to change and as technology continues to advance**
 - ◆ This is a major paradigm shift, in terms of accountability, for the state of Indiana.
 - ◆ Students are so much more than a single test score.
 - ◆ Moving forward, we will measure a number of key characteristics critical to a student's lifelong success. These characteristics are not new, but will be elevated in the future, based on stakeholder feedback regarding how much knowledge and skills matter!

IN GPS: Characteristics

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY

IN GPS: Dashboard Data Story

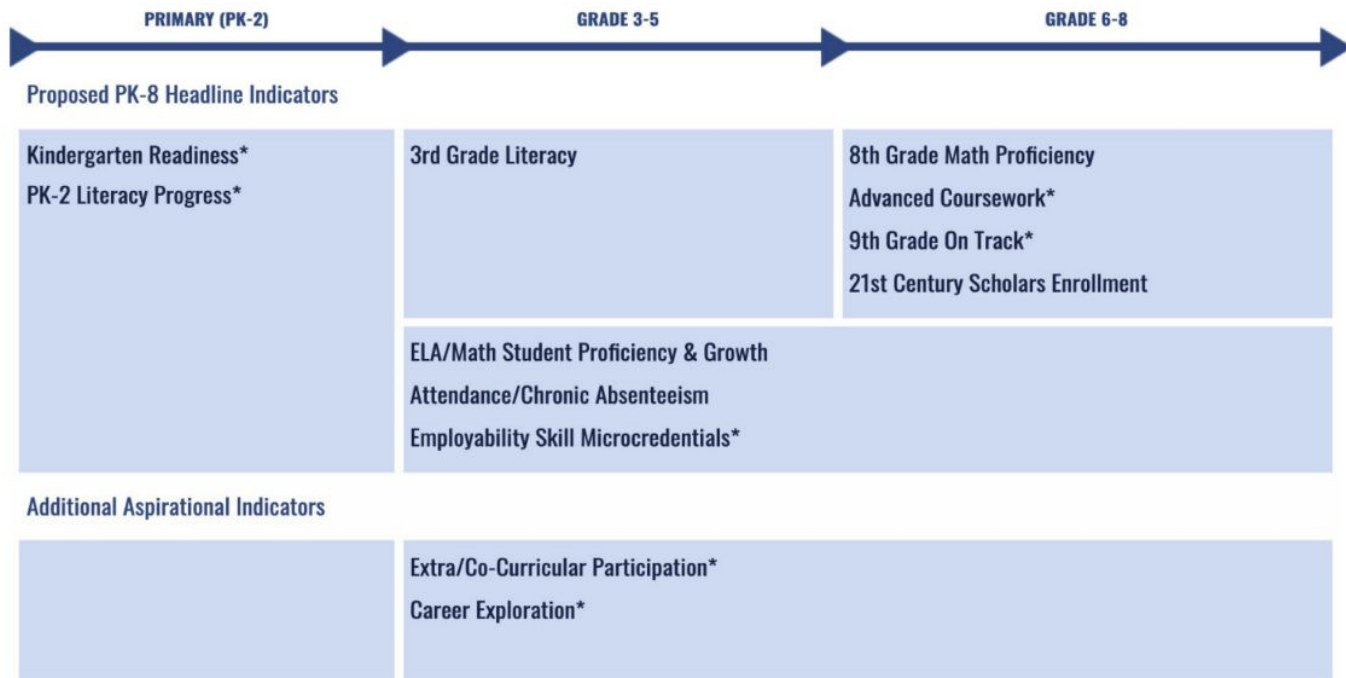
Headline Indicators

- Appear on the primary landing page for each school. Dashboard users will see and interact first with these metrics.
- Intended to signal school performance in the dashboard, though they may not be included in the A-F letter grade calculation.

Informational Indicators

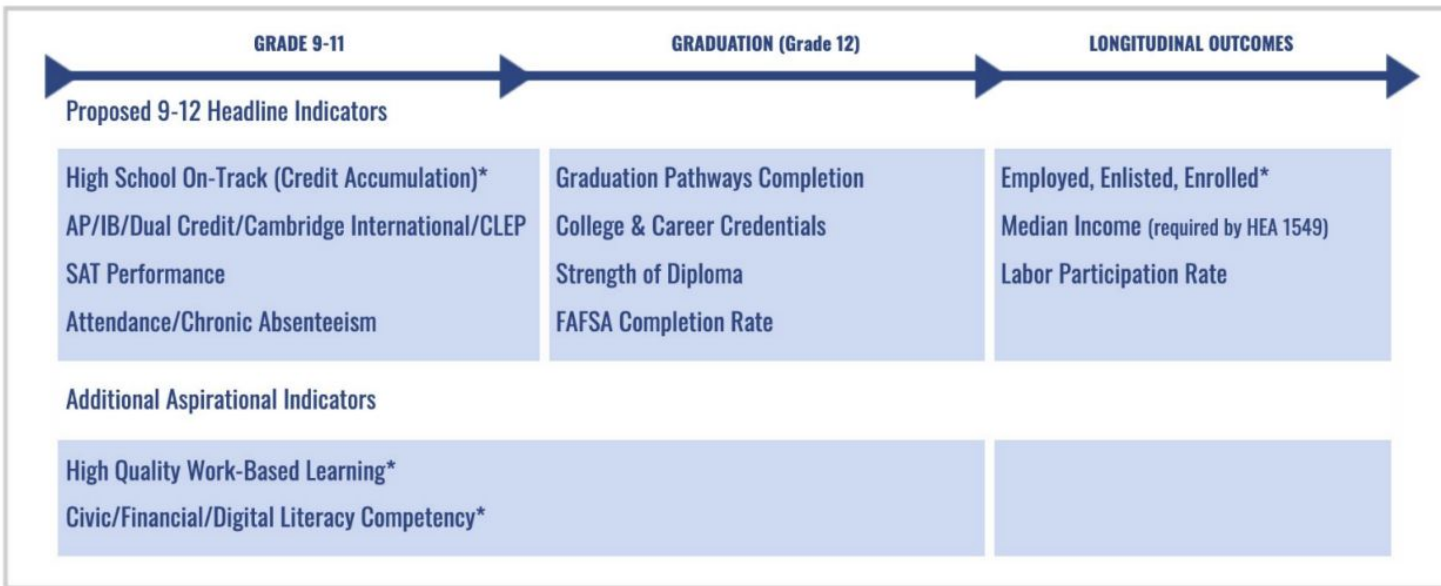
- Provide additional context about schools. Dashboard users may have to click through to access these metrics; need to be nimble to adjust for new data.
- Provide important context about schools aligned to the GPS characteristics, but are not intended to signal school performance or quality to the degree that headline metrics do.

Proposed PK-8 Headline Indicators



** Aspirational indicators for which the Indiana Department of Education will have to conduct research and develop an indicator that most effectively captures school performance.*

Proposed 9-12 Headline Indicators



** Aspirational indicators for which the Indiana Department of Education will have to conduct research and develop an indicator that most effectively captures school performance.*

*** Additional indicators, including those required under IC 20-31-8-5.5(b) but not listed as headline, will be included as informational metrics to complement and expand upon the information shared in the headline metrics.*

IN GPS: Timeline & Next Steps

- Fall, 2022: Launch...
 - ◆ Initial iteration of Indiana GPS school performance dashboard
 - ◆ Determine state and local goals
 - ◆ Programs and supports designed to promote actions related to dashboard outcomes
- To accomplish the vision of Indiana GPS, some measures are aspirational and need to be developed: the measures don't yet exist and will need to be built through a multi-year research and development process.
- Additional future considerations, based on feedback, could include educator pipeline and financial dashboards.

M.S.D. WAYNE: Timeline & Next Steps

→ Data?

- ◆ iRead, iLearn, PSAT, SAT
- ◆ [IDOE Data Analysis Toolkit](#)

more robust view of student performance on a variety of important indicators, including both leading AND lagging data points.

This framework is designed to empower state and local collaboration to best serve students!