

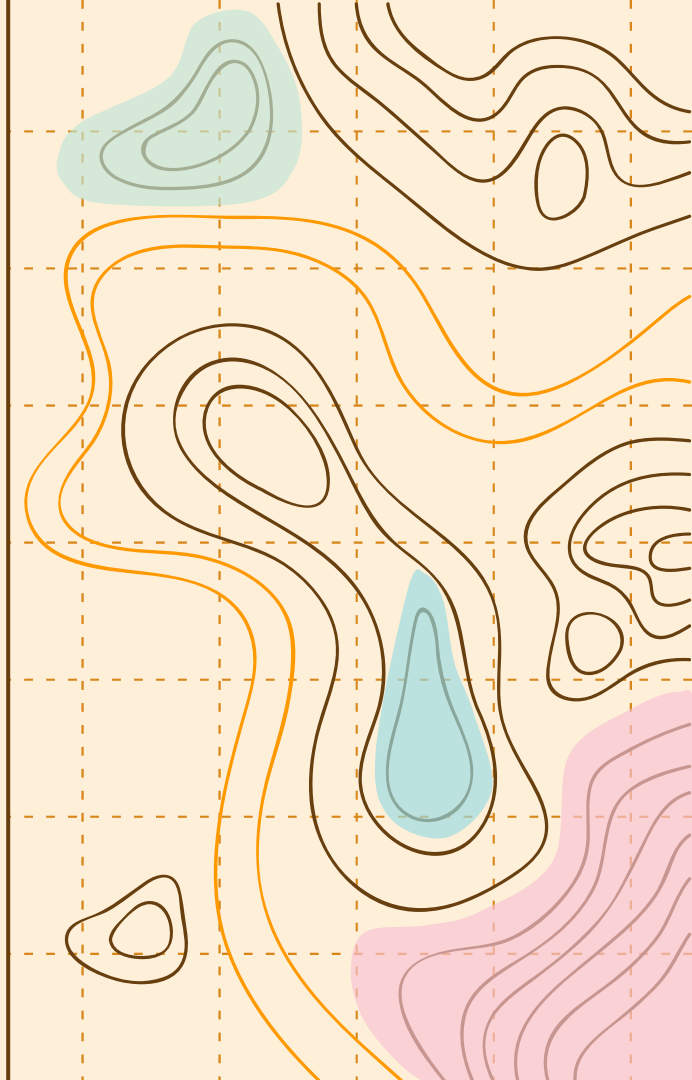


# **K-12 Social Studies Materials Adoption**

**Meagan Campbell, Anne Olson,  
Judy Stegemann, & Lizz Walters**

March 7, 2022

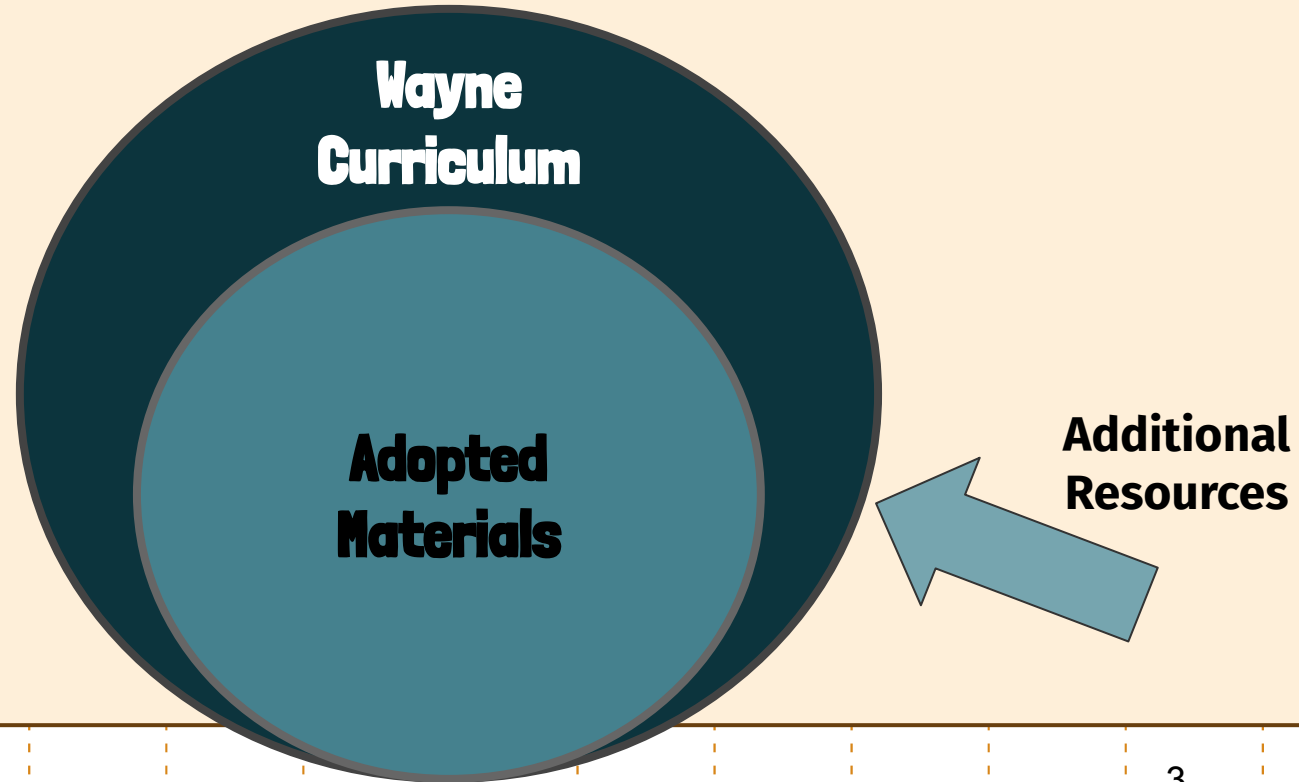
**GOAL: To review and adopt strong K-12 social studies materials that will serve as the foundation of our social studies curriculum, starting with the 2022-2023 school year.**



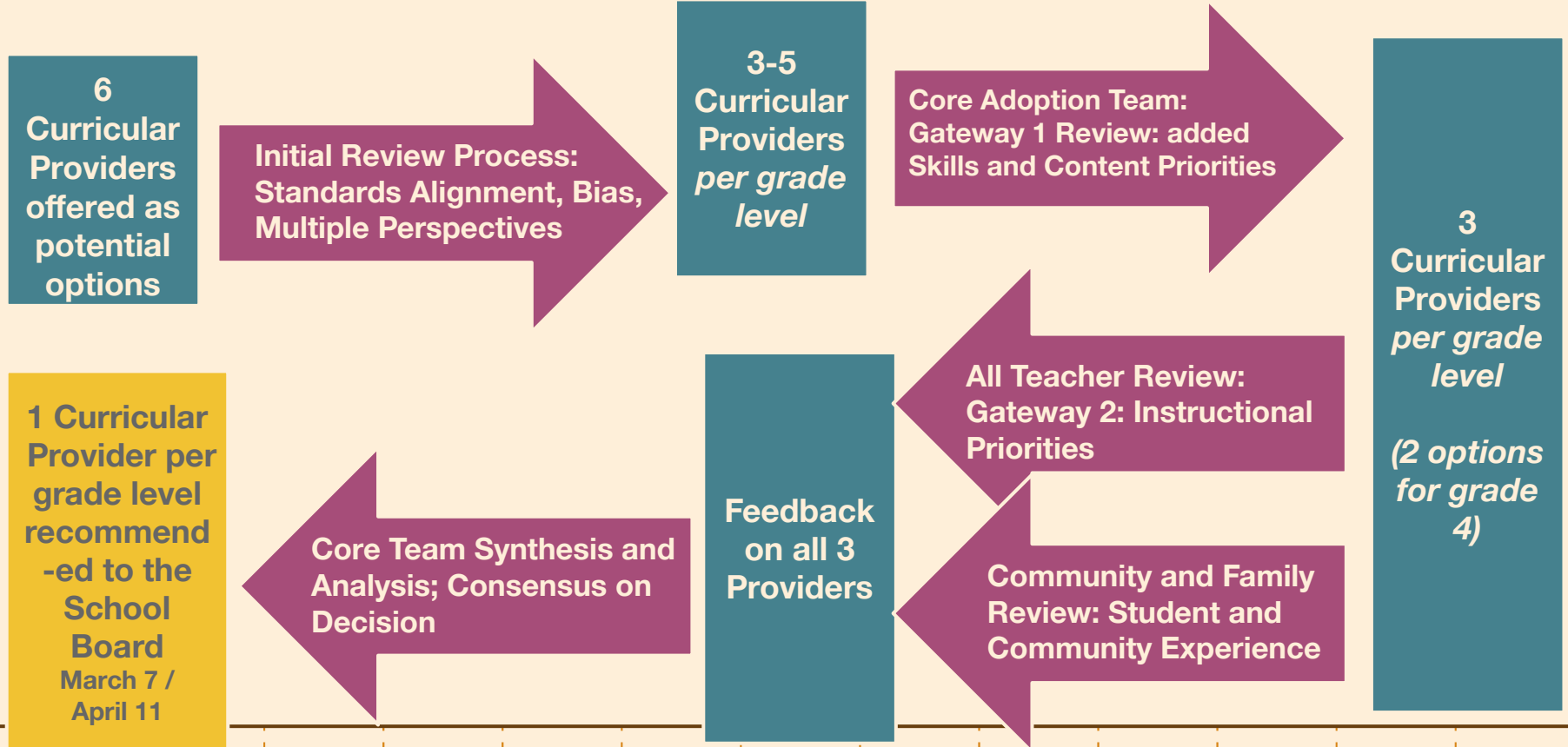
# We will build our district curriculum **AROUND** the materials

Materials used with integrity = increased equity

No curricular materials will meet all of our needs: we'll start with the adopted materials at the core, and build our district curriculum around the materials

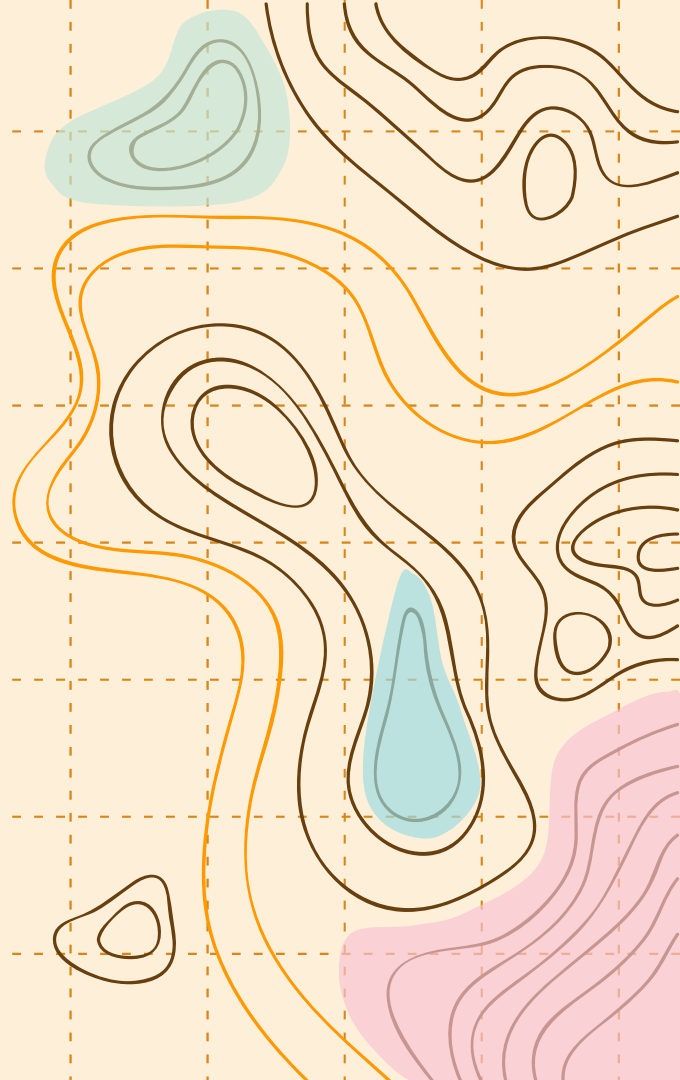


# "Gateway" Process



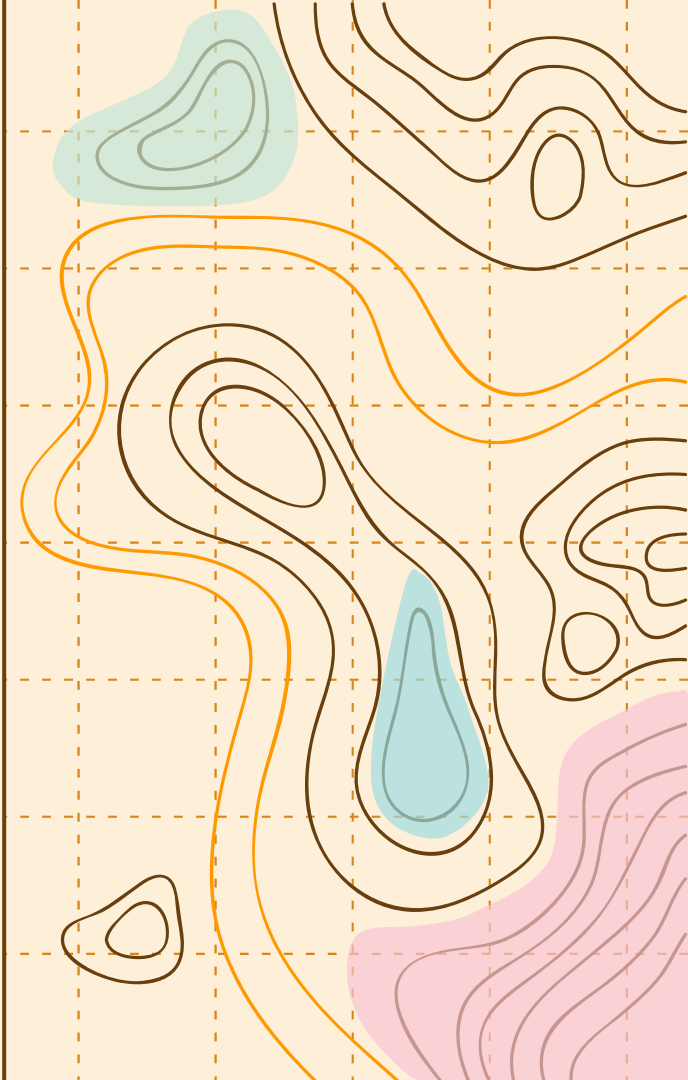
# Our Process

- January-March 2021 - Met with publishers, gathered information on potential materials, conducted initial review (curriculum coordinators)
- April-July 2021 - convened district committee, reviewed research on social studies instruction, collective learning around curricular bias and C3 Framework, established instructional look-fors
- October-November 2021 - Gateway 1 review with small core team: standards alignment, critical content, curricular bias



# Our Process

- November-January 2021-2022 - Publisher Presentations with Core Adoption Team, Gateway 2 review with core adoption team, all teachers K-6, close review with all social studies teachers 5-12
- February 2021 - Family and Community Open House
- February 2021 - Final Meetings with core adoption committee; data analysis, consensus-building, and recommendation





# What are our Instructional Priorities?

- Do the materials promote **ACTIVE ENGAGEMENT** with Social Studies content?
- Do the materials encourage integration of **LITERACY AND LANGUAGE** (including reading, writing, listening, speaking, and thinking)?
- Do the materials present students with **MULTIPLE PERSPECTIVES** (when appropriate)?
- Do the materials promote **CRITICAL THINKING** and **INQUIRY**?
- Do the materials avoid **CURRICULAR BIAS**, through stereotyping, generalizing, or omitting entire groups of people or events?
- Are the materials **ACCESSIBLE** to a wide range of learners?



# **Our Recommendations**

**2022-2028**



# K-4 Recommendation:

## Savvas *myWorld Interactive* – K-4



Grade K



Grade 1



Grade 4

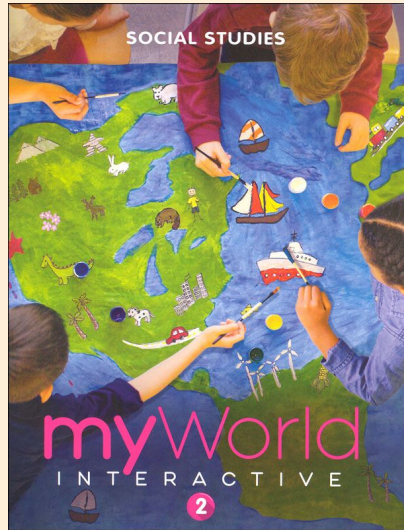


Grade 2

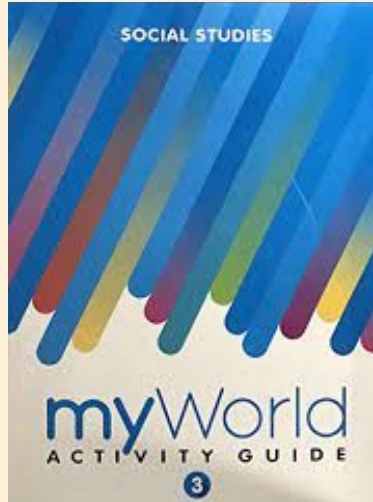


Grade 3

# Savvas *myWorld* Interactive Print Materials



**Consumable  
Interactive  
Worktext for  
students**



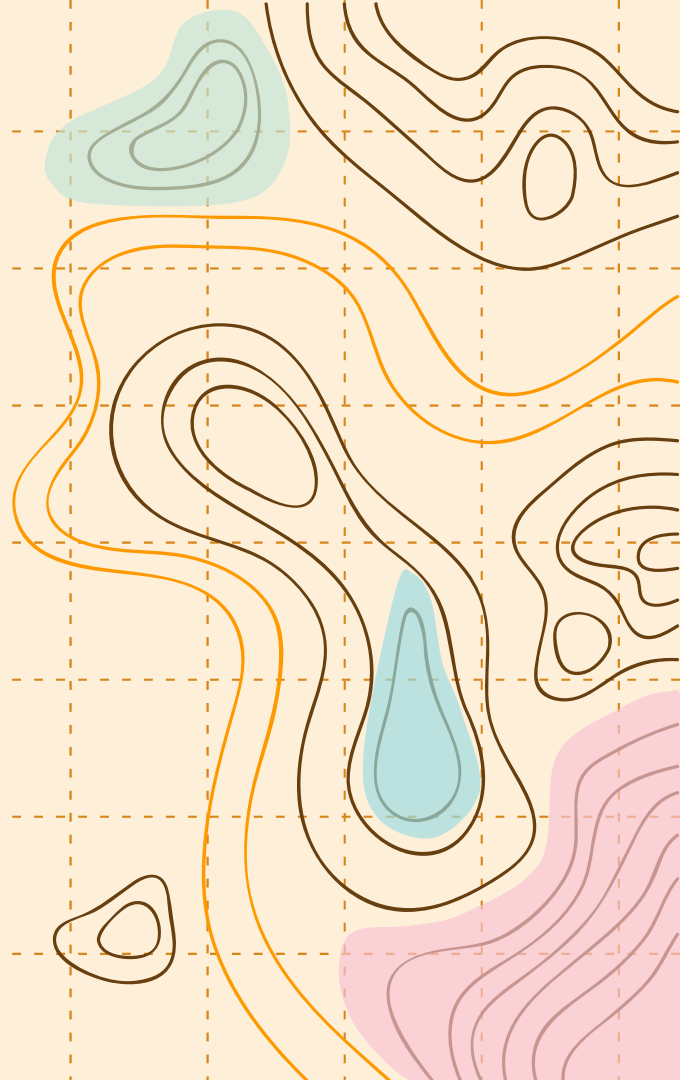
**Activity Mats and an  
Activity Guide (for the  
teacher) to extend  
opportunities for  
learning**



**Leveled Readers  
and "Thinking Like  
a Citizen" books  
for K-2**

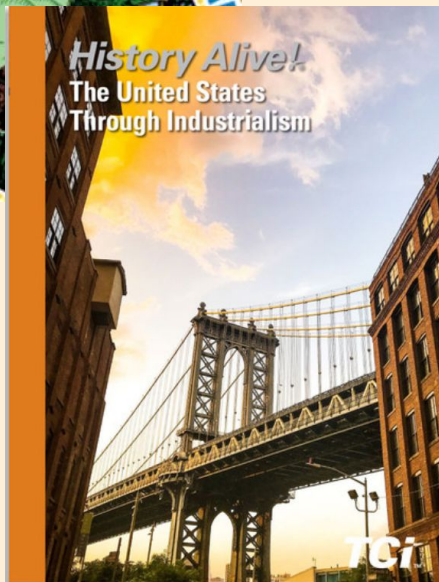
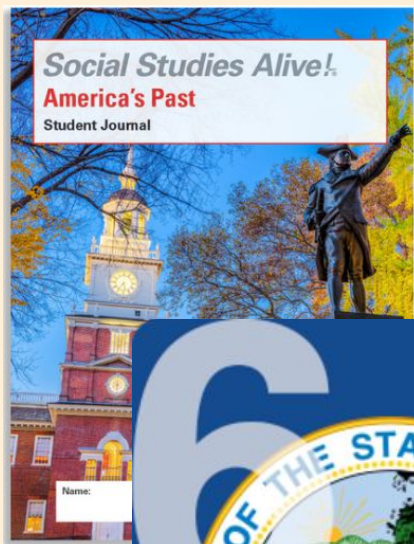
# Reasons for Recommendation

- Manageable and realistic approach to inquiry and critical thinking throughout the instructional design
- Multiple, embedded opportunities for students to demonstrate learning
- Consistent integration of 5 domains of language; ability to integrate into literacy instruction
- Ease of use: teacher and student familiarity with the platform and potential alignment to myView
- Grade 4 focus on Indiana history



# Grades 5–8 Recommendation:

## *TCi Bring Learning Alive!*





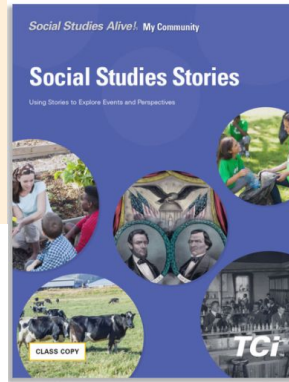
# TCi Bring Learning Alive! Print Materials



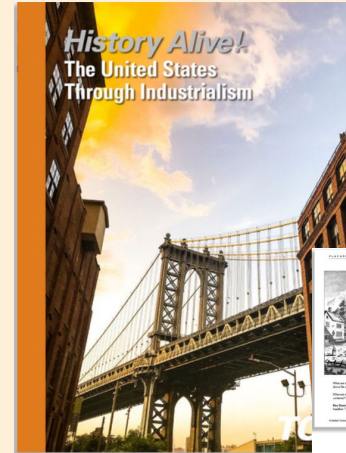
**Consumable  
Interactive  
Worktext for  
students -  
grade 5**



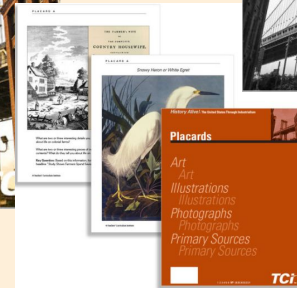
**Activity Cards to  
support immersive  
learning activities**



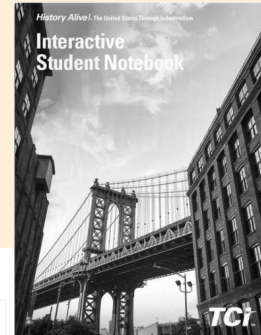
**Social Studies  
Stories - learn  
perspectives and  
events through  
story**



**Comprehensive  
print textbook  
for students -  
grade 8**



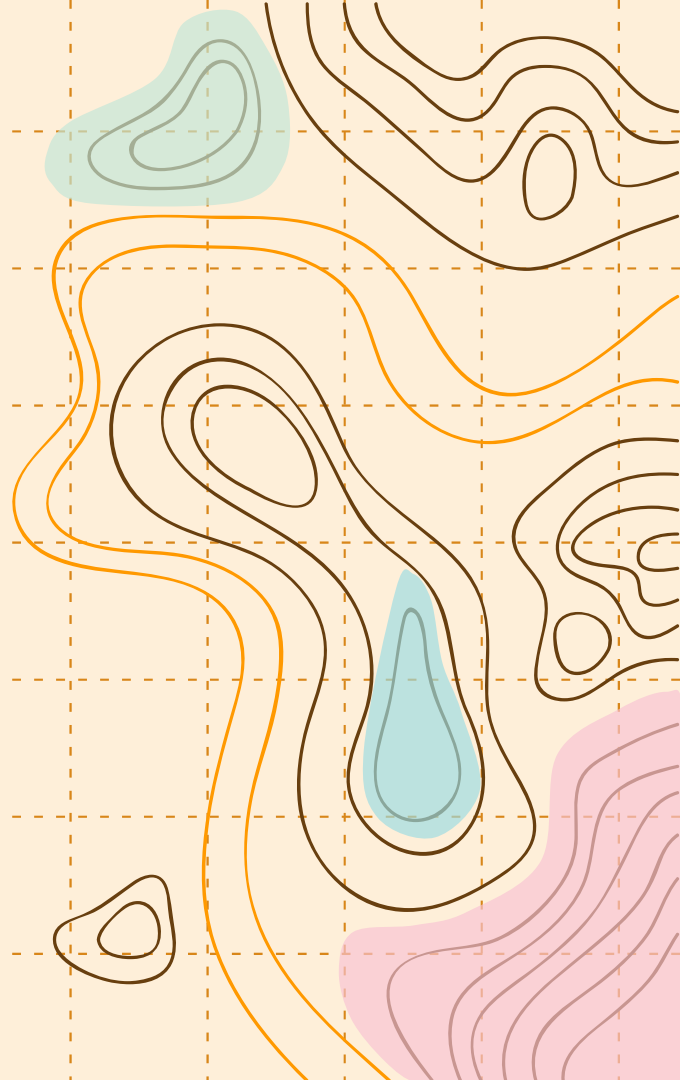
**Reusable  
placards to  
support student  
learning and  
analysis**



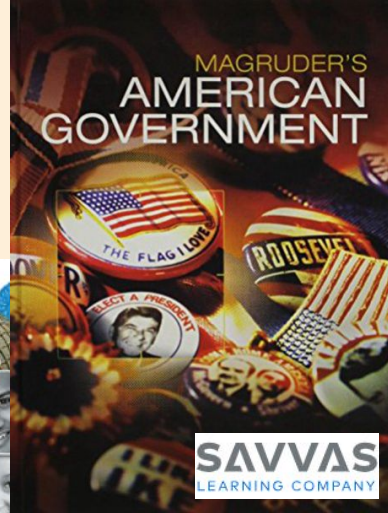
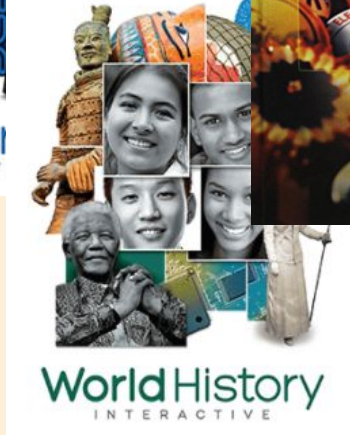
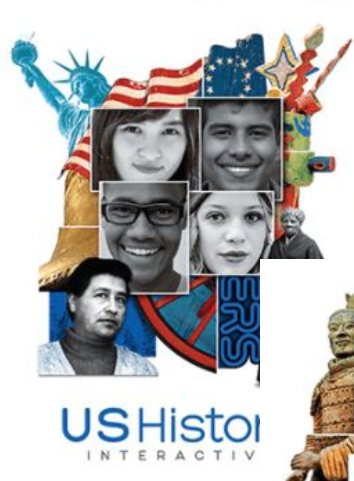
**Consumable  
Interactive  
Student  
Notebook  
that engages  
students  
with  
academic  
content**

# Reasons for Recommendation

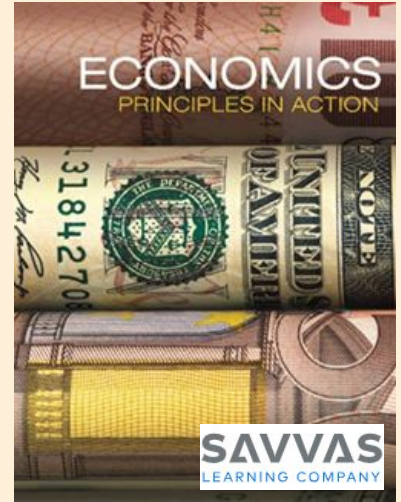
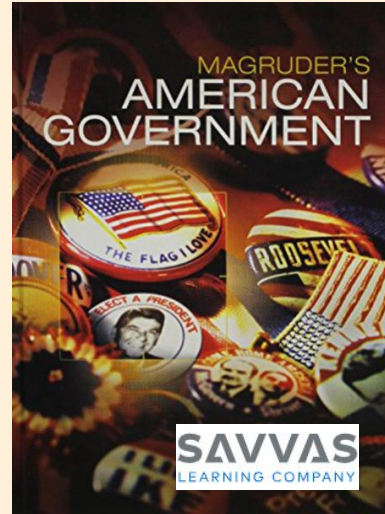
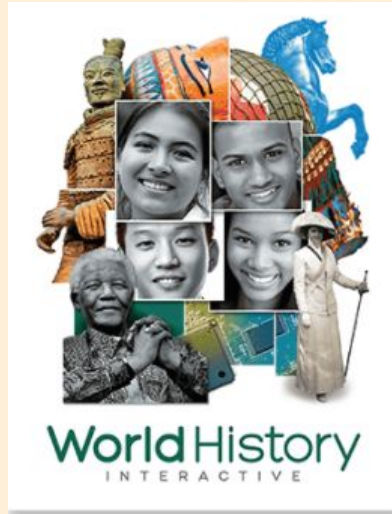
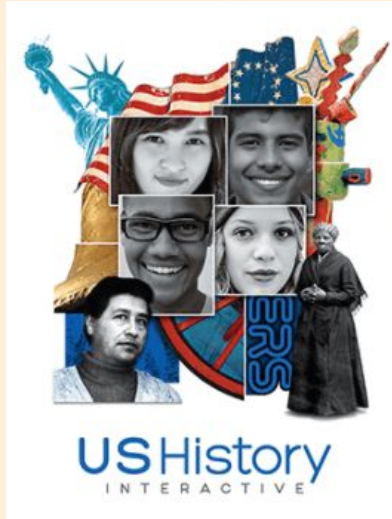
- Strong alignment to the C3 Instructional Framework (inquiry-driven focus)
- Differentiation support for all learners
- Student-centered, experiential learning opportunities supported by engaging student text
- Inclusion of multiple perspectives, authentic images, and artifacts to support student learning
- Opportunities for collaboration and literacy/language development built into the instructional design



# 9–12 Recommendation: Savvas Interactive



# Savvas *Interactive* Print Materials

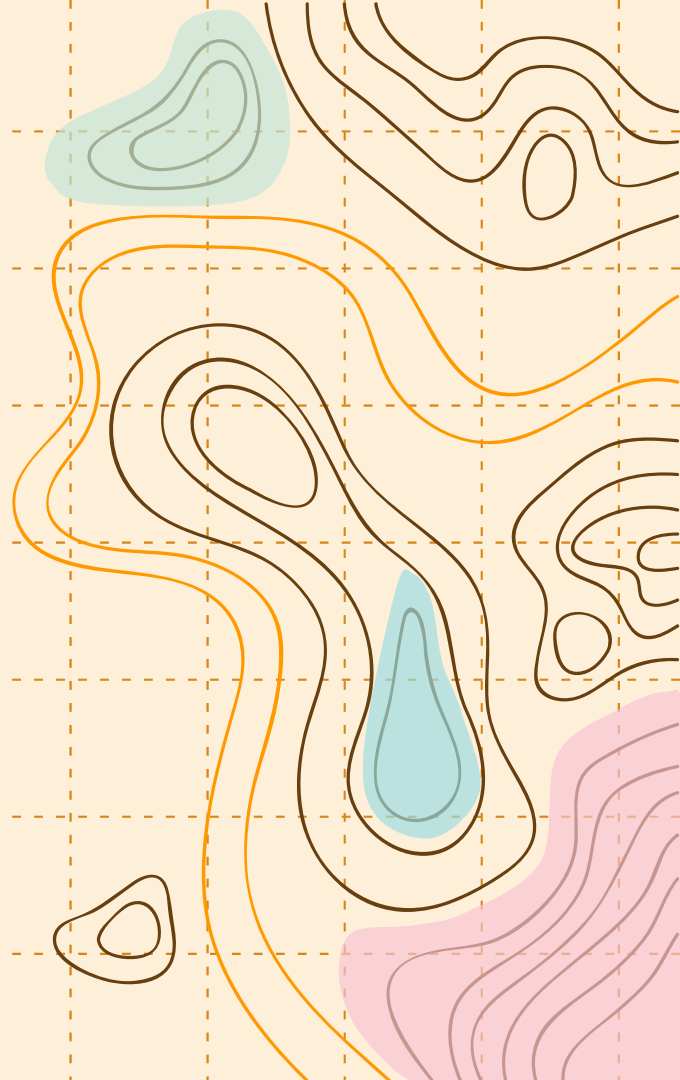


**Comprehensive print textbook for students**



# Reasons for Recommendation

- Strong inquiry based instructional framework
- Accessibility supports for all students
- Robust social studies content coupled with rigorous critical thinking opportunities for students
- Rich opportunities for students to draw connections between past and present events
- Inclusion of multiple perspectives and various viewpoints in primary and secondary source materials to support student learning and connections



# For your review...

## **Savvas myWorld**

<https://savvasrealize.com/#/>

Username: **insocialstudies**

Password: **password1**

## **TCi *Bring Learning Alive!***

[https://subscriptions.teachtc.com/staff/sign\\_in](https://subscriptions.teachtc.com/staff/sign_in)

Username:

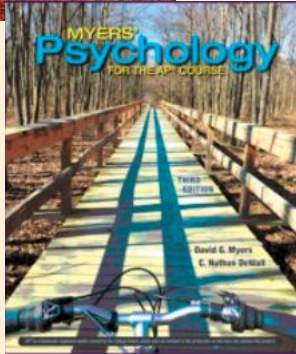
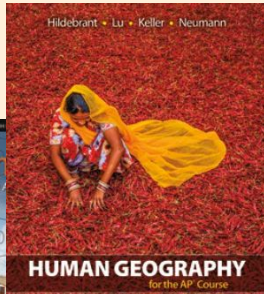
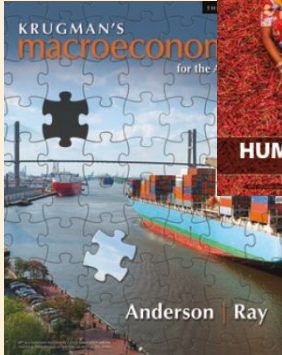
**demo.access@wayne.k12.in.us**

Password: **socialstudies**

# AP and Elective Recommendations

## Bedford, Freeman, and Worth

- AP Macroeconomics
- AP Human Geography
- AP Psychology



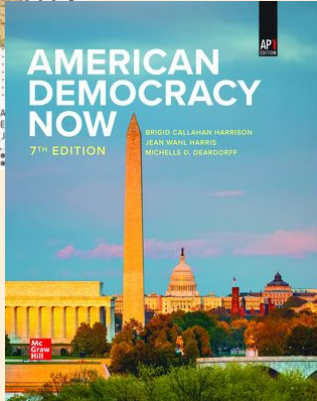
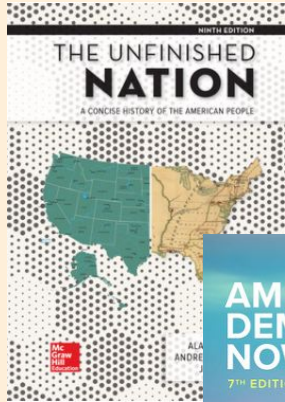
“The content is robust and aligned to College Board standards. This content is paired with rigorous critical thinking opportunities that challenge students at a high level. In addition, the materials are designed in a way to help students be successful when taking the AP exam. There is an abundance of practice questions and review materials to support student growth.”



# AP and Elective Recommendations

## McGraw Hill

- AP US History
- AP Government



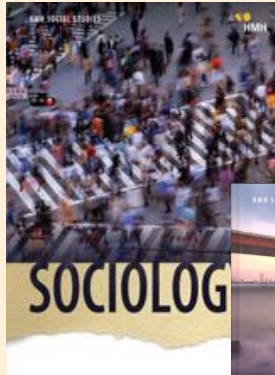
“These texts contain an inclusion of multiple perspectives and various viewpoints in primary and secondary source materials to support student learning and connections. They also have a strong inquiry-based instructional framework. The materials prepare students for the AP test with data analysis and source analysis practice for the students.”



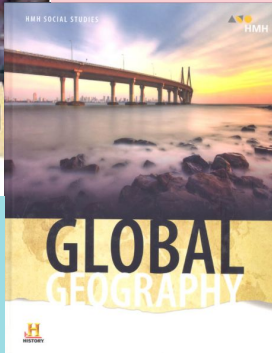
# AP and Elective Recommendations

## Houghton Mifflin Harcourt

- Sociology
- Geography and History of the World



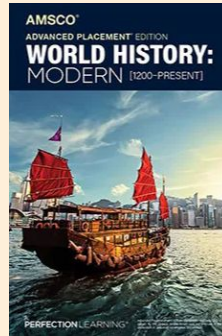
"HMH Sociology is interactive and engaging for students."



"HMH Global Geography has excellent resources for building content skills and knowledge."

## AMSCO

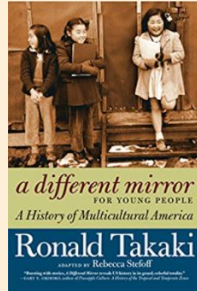
- AP World History



"The AMSCO text is accessible for our students, well aligned with the AP curriculum and exam, and introduces them to the rigor of AP courses."

## A Different Mirror for Young People

- Ethnic Studies



"This text tells the history of many groups of people with an optimistic lens that promotes understanding and empathy."



# A HUGE THANK YOU to OUR TEAM!

## Elementary Core Adoption Team

Sherry Camden  
Stephanie Chiodo  
Courtney DeLoera  
Katie Hancock  
Lyndsey Littlejohn  
Brenda Mendenhall  
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Scott Rollins  
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J Tilden Brown  
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Tamara Nance  
Julia Mays-Rubio  
Michael Moore  
Rob Pelkey  
Jennifer Houppert  
Elizabeth Hyde  
Dustin Garrison  
Terry Brahm  
Melanie Potter

## Instructional Coaches and Administrators

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Kamaren Cross  
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Pennie Gregory  
Todd Hawks  
Dennisha Murff  
Stacy Neal  
Danielle Ouellette  
Simone Petrie  
Tara Rinehart  
Melissa Smith  
Audrey Taylor  
Katie Wojtanowicz  
Dante Brown  
Matt Clodfelter  
Amy Keller  
Jon Kline  
Damon Black  
Taryn Richard  
Derek Eaton



**Questions?**