

Wayne Township Library Collection Development and Reconsideration Processes

Wayne Media Specialists

Licensed media specialist in each elementary and secondary school

Focused professional learning to ensure professional growth, instructional purpose and collection development

American Association of School Libraries as foundation for work

The Mission of the M.S.D. of Wayne Township School Library

Media Program is to:

- Meet the learning, recreational, and informational needs of our diverse population by providing access to materials in a variety of formats.
- Encourage and support staff and students to become lifelong learners as well as responsible users of ideas and information in a global society.

Wayne Media Mission Statement

Library Bill of Rights

Books should be provided for the interest, information, and enlightenment of all.

Materials should represent all points of view for current and historical issues.

All persons have a right to library material access and library use confidentiality.

Libraries should challenge censorship and work to educate or enlighten those who are resisting free expression.



Collection Development

Materials Selection Process

Windows, Sliding Glass Doors & Mirrors

Diversity of characters and authors representing the diversity of the population and do not perpetuate harmful depictions and stereotypes

Provide varying perspectives

Match the needs and interests of the readers

Build upon the curriculum

Age, reading level, and interest level appropriate

Weeding vs Banning

**Wedding is an essential component of
maintaining a collection.**

Weeding = MUSTIE


- **M**isleading (and/or factually inaccurate)
- **U**gly (worn and beyond mending or rebinding)
- **S**uperseded (by a truly new edition or by a much better book on the subject)
- **T**rivial (of no discernible literary or scientific merit)
- **I**rrelevant (to the needs and interests of our community)
- **E**lsewhere (the material may be obtained elsewhere through interlibrary loan or reciprocal borrowing)

Weeding vs Banning

Banning or challenging is an attempt to remove or restrict materials; an attempt to suppress

Banning/Challenging = personal opinion

- Not a topic that others enjoy
- Does not match adult perceptions of right and wrong
- Does not match adult perceptions of appropriate exposure/experiences
- Looks at texts in small segments or topics not in the totality of the work



Library Materials Reconsideration Process

3 Tier Process

Tier 1: Site-Based Decision Making

Media specialists make choices based on reviews, experiences, requests and recommendations.

Using professional judgement and guidelines from collection development process, media specialists can and do move books to different levels if deemed necessary.

Tiers 2 & 3

Any parent, employee, or student of the M.S.D. of Wayne Township may express an informal concern or formal request for reconsideration of a library resource.

If a resolution is not achieved at a tier, the complaint has the right to appeal. Appealing moves the complaint to the next level.

Possible recommendations at each tier:

- Book remains in the collection.
- Book is relocated to another building within the district.
- Book is removed from the collection.

Tier 2: Informal Complaints

Complainant, Principal, Media Specialist, and if necessary, the Media Coordinator will meet to discuss selection process, and concerns. If necessary, the book will be read and discussed before a recommendation is made.

If resolution is not achieved, complaint moves to next tier.

Tier 3: Formal Complaints

School Level:

Media specialist, principal, a teacher, Media Coordinator, and member of the community forms a reconsideration committee to read and discuss challenged material.

This committee makes a determination.

If appealed by complainant...

Tier 3: Formal Complaints

District Level:

Media Coordinator, Assistant Superintendent, Curriculum Coordinator, school's media specialist form a reconsideration committee to read and discuss challenged material. This committee makes a determination.

If appealed by complainant...

Tier 3: Formal Complaints

School Board:

Chairperson for district level committee and complainant will present to School Board.

The School Board's decision will be final.

Questions





THANK YOU

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