



Providing the resources & information for success in learning

IT Services consists of 3 teams





IT Staff chart

Pete Just

Long-term Vision
IT Service Operational Procedures
Procurement of Software and Hardware
Security Access Control
Student Data Systems and Privacy

Dana Lile

Long-term eLearning Vision
Implementation Support and Access
Media Specialists
iTEC
eLearning Team
Technology Assistants

Quick, general support for eLearning (i.e. My Big campus, Google Drive, other needs)

iTEC Educators

On-going support for information literacy, digital citizenship and library needs

> Media Specialists

On-going support for eLearning

eLearning Team Troubleshooting, fix and repair, quick general IT support, device deployment

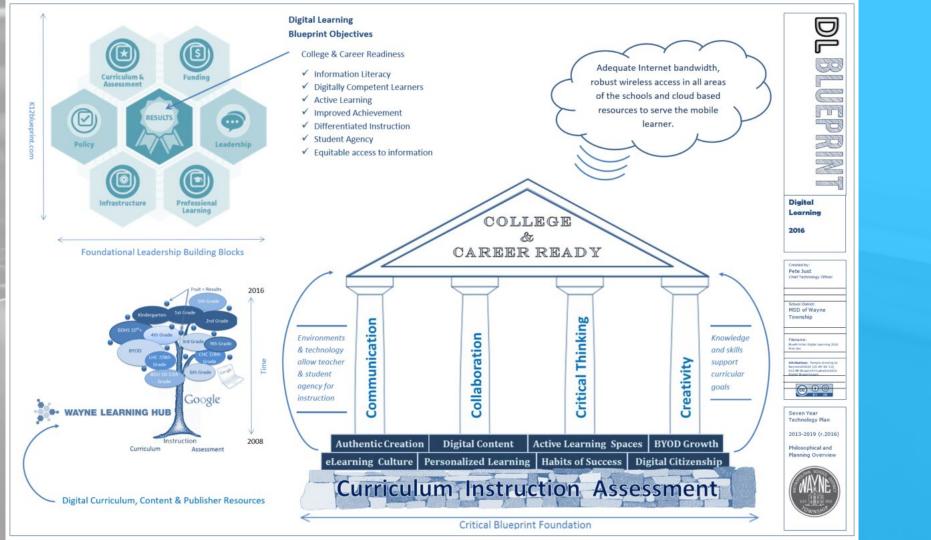
> Building Technology Assistants

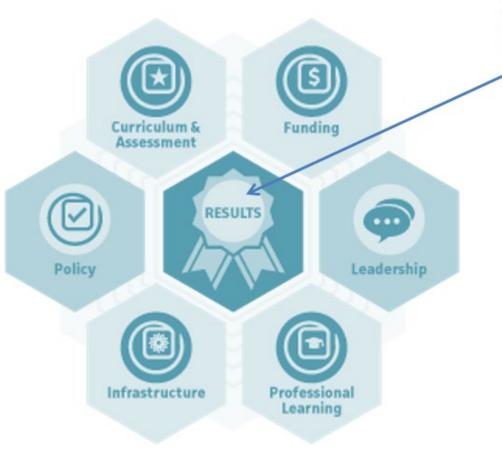
The Blueprint

A way to think about Planning Digital Learning

2008-2020



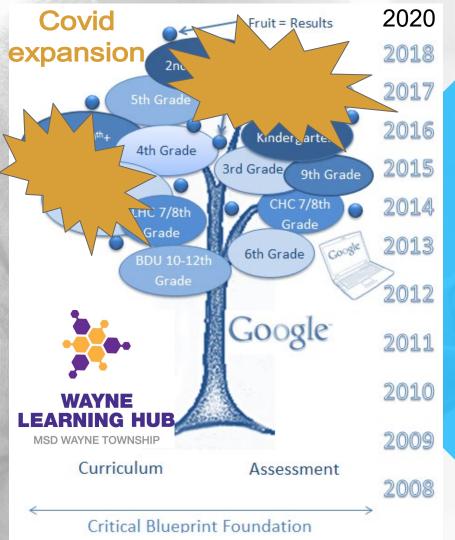




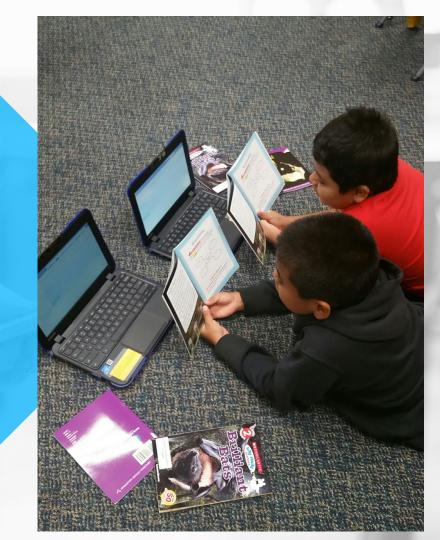
Digital Learning Blueprint Objectives

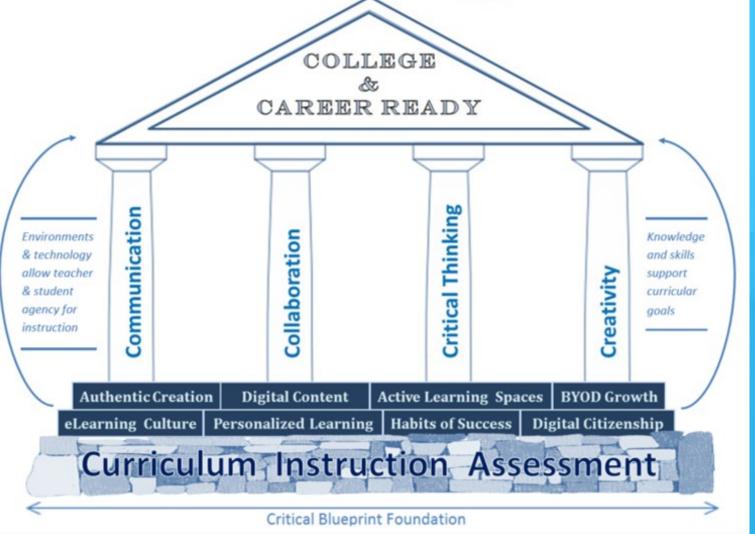
College & Career Readiness

- / Information Literacy
- ✓ Digitally Competent Learners
- ✓ Active Learning
- ✓ Improved Achievement
- ✓ Differentiated Instruction
- ✓ Student Agency
- ✓ Equitable access to information



Historical Digital Learning Growth





Continued Evolution



IT Services Team Roles- eLearning

eLearning Coordinator

Dana Lile

Virtual Learning
Specialist
Sara Wilking

Director of Virtual & Blended Learning Michele Eaton

eLearning SpecialistAmanda Moore



IT Services Team Roles- School based

Technology Assistants Responsibilities

- → Provide front-line technical assistance
- → Provide resolution of minor tech problems (e.g., printer jams, loose cabling, etc.).
- → Provide reporting of unresolved issues via the work order system to the Technology Application Specialist.
- → Provide local support during online testing sessions.
- → Assists the elementary media specialist in the sorting of print materials.



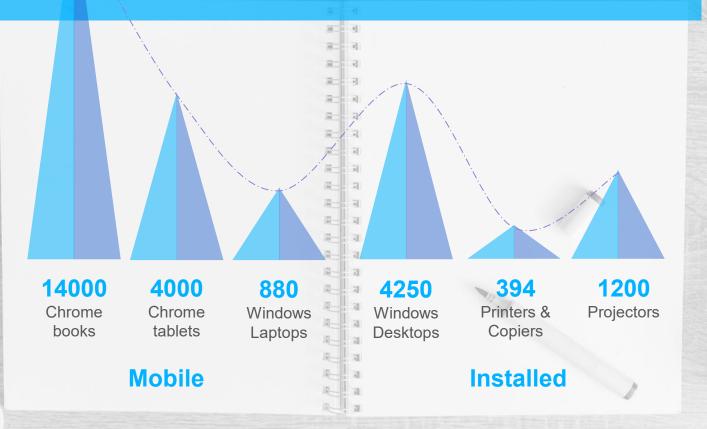
IT Services Team Roles- School based Integration- iTEC Responsibilities

- → Share Communication
- → Support Integration of Digital Resources
- → Analyze Clarity Data
- → Help develop school PD plan

School based teachers serving as Digital Learning integration coaches



Our Deployed Learning Devices







IT Services Team Roles-IT Apps

Manager of IT Services
Mark Lutey

Tech Apps Specialist-Mobile/ Google James Rasor

Tech Apps Specialist-AV/Telephony/Cabling Larry Couch

Tech Apps Specialist-Printers/Applications
Josh Abner Tech Apps Specialist-Storage/ Applications Chad Harvey

> Tech Apps Specialist-Network/Filter/Google Linda Carter

Tech Apps Specialist-Security/Signage/Cafe Maureen Murphy

Tech Apps Specialist-Data integrations
Doris Roberts

IT Services Team Roles- IT Apps

Manager of IT ServicesMark Lutey

Tech Apps Specialist-Storage/ Applications Chad Harvey

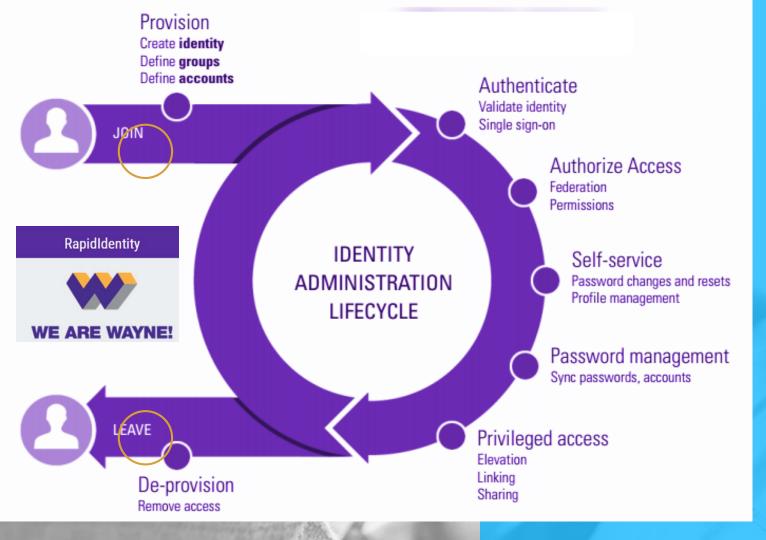
Tech Apps Specialist-Servers/ Systems

Daniel Duback Tech Apps Specialist-Mobile/ Google James Rasor Tech Apps Specialist-Network/Filter/Google Linda Carter

Tech Apps Specialist-Microsoft/ Imaging Brad Perdue Tech Apps Specialist-AV/Telephony/Cabling Larry Couch Tech Apps Specialist-Security/Signage/Cafe Maureen Murphy

Tech Apps Specialist-Printers/Applications Josh Abner

Tech Apps Specialist-Data integrations
Doris Roberts



On Boarding Students and Staff



IT Services Team Roles- Data

Manager of Data Systems
Thelma Webb

Tech Apps Specialist-Training & Gradebook Denise Thornberry

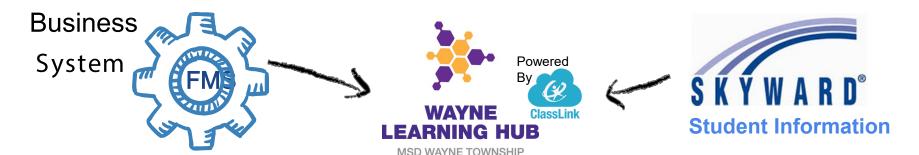
Data Systems Support-Transfers & Reporting Misty Huff Tech Apps Specialist-Scheduling & Support Jody Watson

Tech Apps Specialist-Database and servers Jay Denny



Digital Resource Provisioning





Learning apps

dreambox.

READER







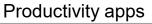




Brain



gooru







Utility apps





The Wayne Learning Hub

















Adobe





ClassLink Academy Webinar...



ClassLink Academy Webinar...



ClassLink Management Cons...



ClassLink Roster Server



Clever



Destiny LTI



Ellevation (Legacy)



Google Classroom



itsLearning



Payroll Portal



PebbleGo











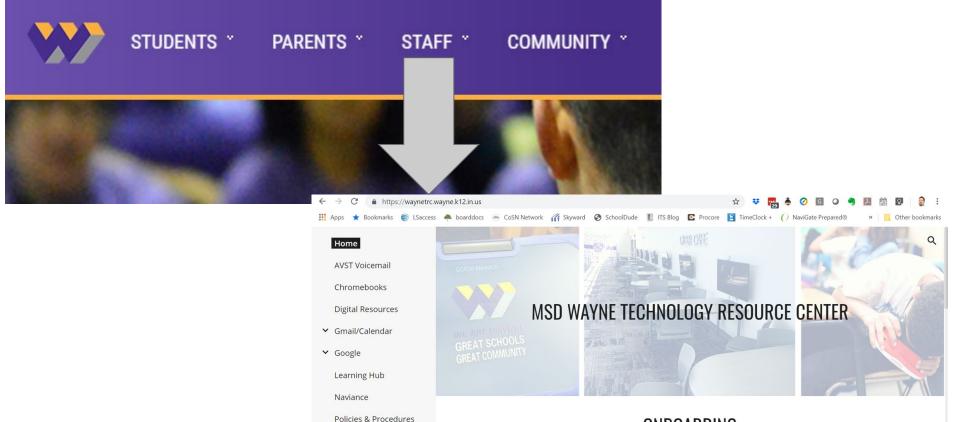












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Skyward

XMedius Fax

Frequently Asked Questions

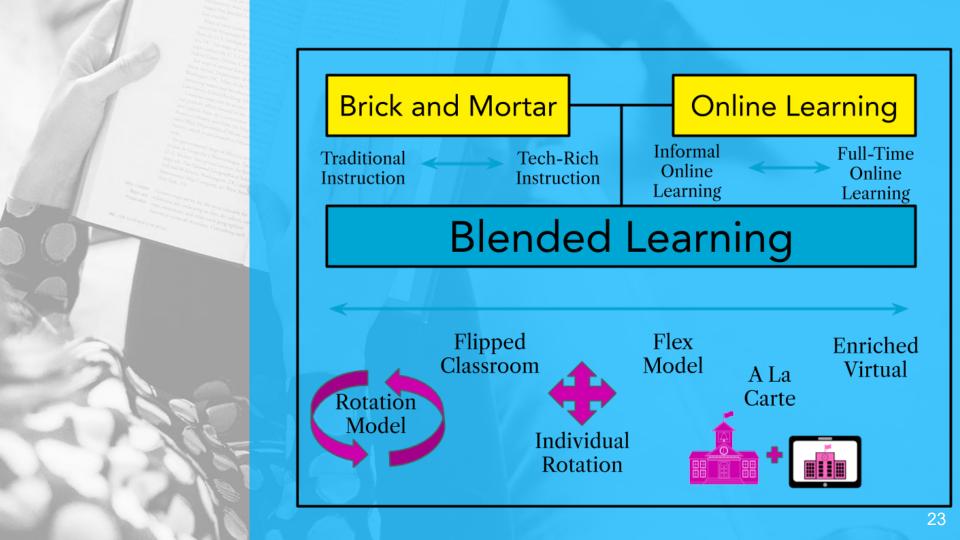
ONBOARDING

Need to get your personal device on the MSD of Wayne network? Follow these directions:

iOS

Android

BYOD Chromebooks





eLearning Instructional Support

- → iTEC building needs-based PD
- → eLearning team member assigned by building level
 - Hardware
 - Software
 - Best Practices
- → Blended and online instruction



Weekly Flipped Professional Learning

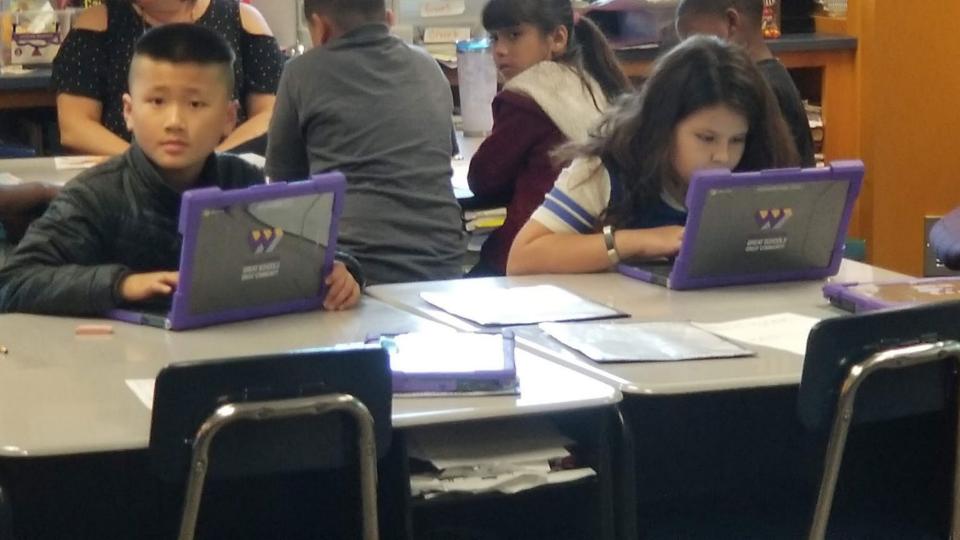
This week's edition of Biended Bytes includes more quick tutorials on lislearning features and some design tips for your digital lessons. Explore the videos of interest to you throughout the week and join in on one or more of the daily office hours if you have specific questions. Find the office hours schedule and Meet links at the bottom of this email.



Test Tool (6:27)

Use the <u>test tool</u> in itslearning to create multiquestion assessments.





Main Campus Bandwidth @ 20% Utilization

CA Performance Center - Interface

Router: pe02.fshr01-in.us.windstream.net

Interface: TenGigE0/3/0/1.1201 - "CUST:null:null:%205247685%:10000MB:[INET:METROPOLITAN SD OF WAYNE::]"

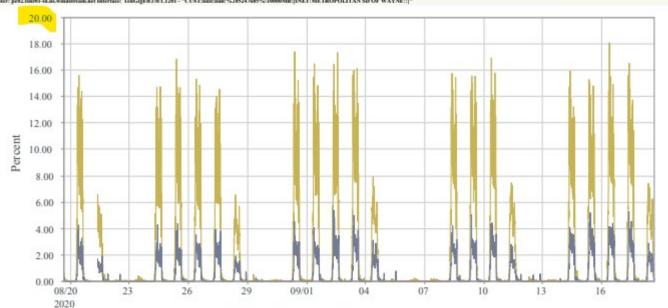
Life Cycle State: Active

Timeframe: Last 30 Days Start time: Aug 19, 2020 - End time: Sep 18, 2020 EDT

Generated On: Friday, September 18, 2020 4:10:03 PM EDT

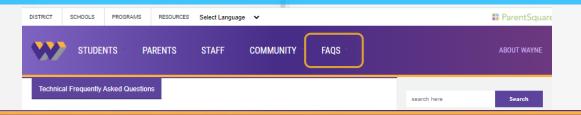
BW Utilization In and Out Trend Graph - Interface

Rester: pel2.fshr0i-is.us.windstream.net Interface: TenGigE02.0/1.1201 - "CUST:null:null:%205247685%:10000MB:[INET:METROPOLITAN SD OF WAYNE::]"



Utilization In - Maximum

Wayne @ Home Chat Support



Technical Support Chat



If the Technical Frequently Asked Questions did not answer your questions.

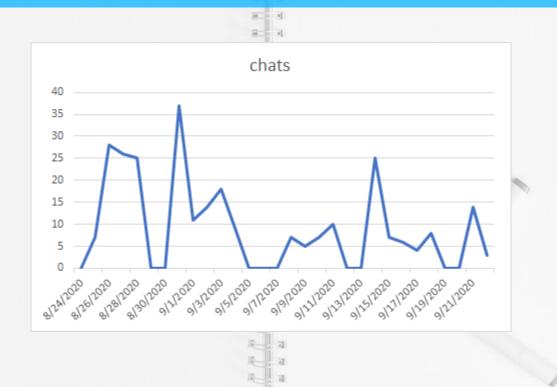
Let your Teacher know about your problem so they can contact your school's Technology Assistant.

Live Tech Support Chat will be available for Wayne@Home Students and Parents through school hours.

If we are not available, please leave a message.

CHAT NOW

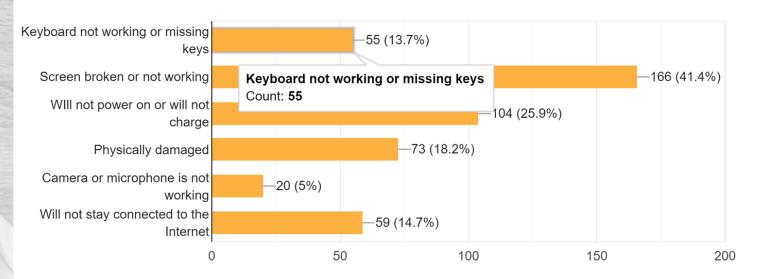
Wayne @ Home Chat Support



Work orders

Wayne@Home - Doorstep Repair Pickup/ Drop off

What issue are you experiencing your Wayne issued device? 401 responses

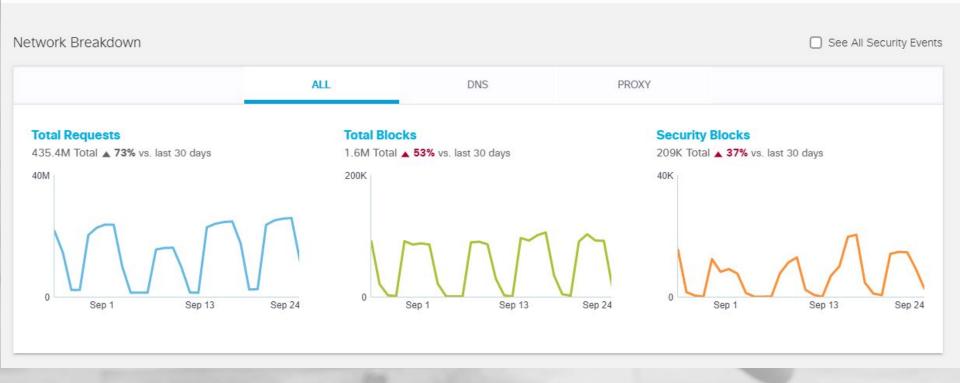


Cyber Security Practices

- → NIST standard practices for controlled use of user privileges & VPN
- → Annual penetration testing
- → Annual user awareness & phishing
- → Continuous vulnerability management
- → Incident response exercises
- → Routine network device security updates
- → Data recovery capabilities
- → Two layer firewall
- → Wireless access control
- → Expansion of Multi Factor Authentication

Cyber Security Data

Security Overview

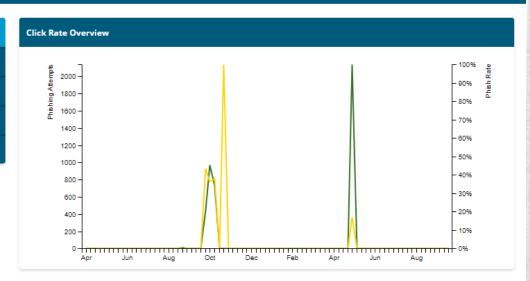


Preventing Cyber Attacks through PhishSims

Click Rate



Click Rate Overview	
Attachment	0%
Business Email Compromise	0%
Drive By	14%
Data Entry	39%



Click Rate Score	•
Click Rate Score: 13%	
Industry Average: 7%	







The ITS Blog for Issues and Updates

Wayne IT Services Project Blog

- 1. Issues & Announcements
- 2. IT Project Calendar
- 3. ITS Related Documents

Recent site activity

1. Issues & Announcements edited by Pete Just edited by Dana Lile

View All

Wayne Issue & Announcement Log

UPDATE: 06/04/2018 11:00 am Issue resolved.

ISSUE: Can't get to Google Sites 06/04/2018 8:00 am

Some locations have indicated that they can't get to Google sites. This is a security certificate issue. Our Lightspeed filter certificate now needs to be recreated and distributed. Lightspeed has been notified and as soon as they issue the new certificate to our locations, we will start pushing the new one to the PCs and the CBs. It may require a reboot of the device. Updates will follow.

UPDATE: 5/15/18 11:00am

It appears that the issue has been resolved.



Status Dashboard

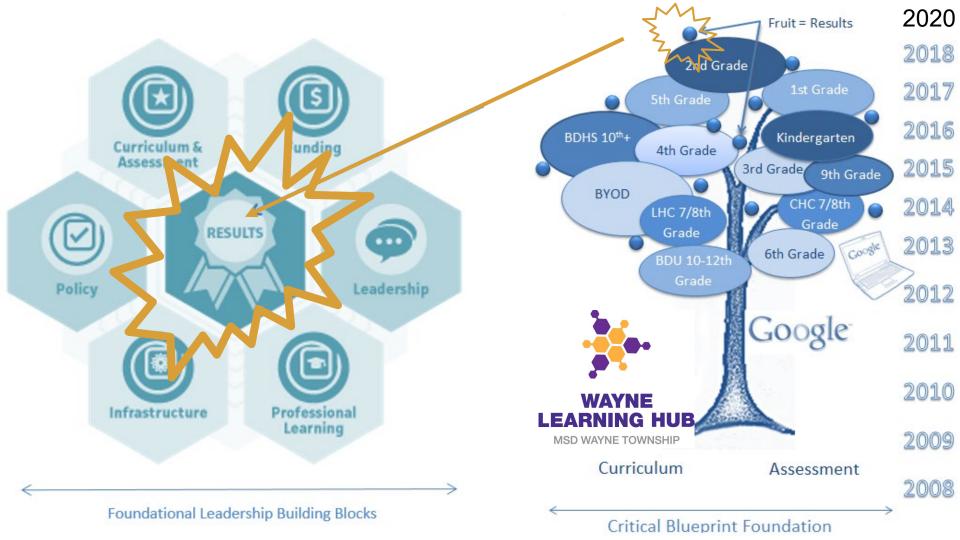
Current Issues and Answers

If you are looking for the latest information on <u>Current Issues and Answers</u>, please <u>visit our page</u> to get the scoop!



Measuring Our Progress





Fall and Spring Measures since 2014







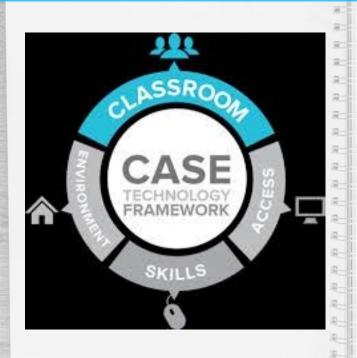
Measures in the areas of:

Classroom Access Skills **Environment**

The CASE **Technology Framework**







CASE™ Score Legend

- Exemplary 1200-1300
- Advanced 1100-1199
- Proficient
- Emerging 900-999
- Beginning 800-899

1099 Proficient Sommand Down since last data collection





Classroom



Use of the 4Cs

Teachers

Students

Digital Citizenship

Teachers

Students

Assessment

Assistive Technology

Access



Access at School

Teachers

Students

Access at Home

Teachers

Students

Skills



Foundational

Teachers

Students

Online

Teachers

Students

Multimedia

Teachers

Students

Environment



The 3Ps

Support

Professional Learning

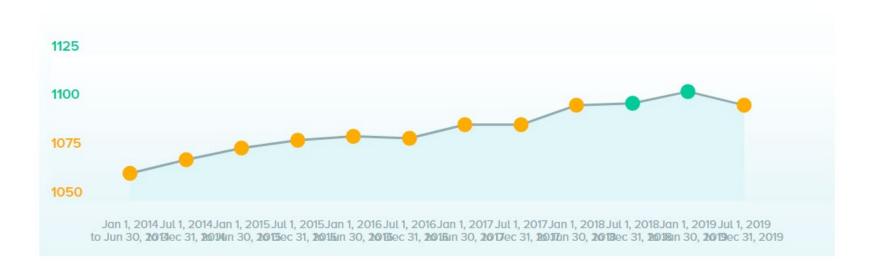
Beliefs





Trends

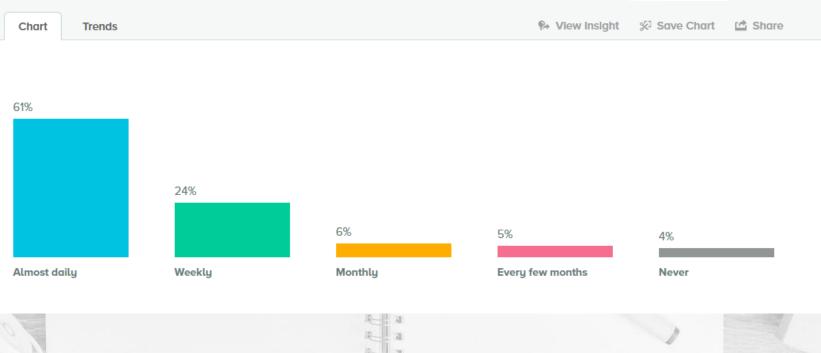
Overall March Domains





Teacher-reported frequency of student computer use in the classroom





Teacher-reported frequency of student computer use in the classroom





Chart

Trends

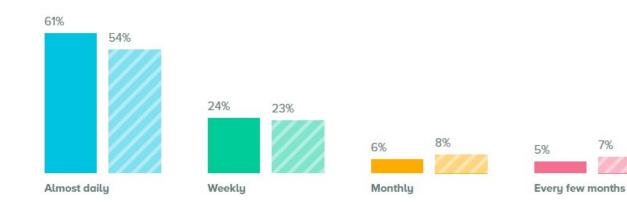
View Insight

🐒 Save Chart

Never

Share

8%









Student Access to Internet and Wireless at Home



View Insight

🔀 Save Chart

Share







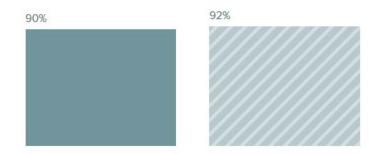


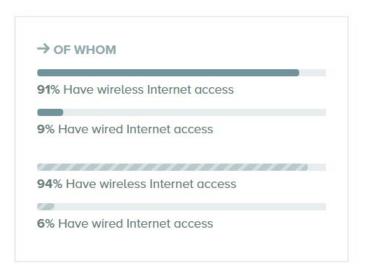
Student Access to Internet and Wireless at Home





№ View Insight % Save Chart Share





... COMPARE

Current Solids



All Technology & Learning Stripes



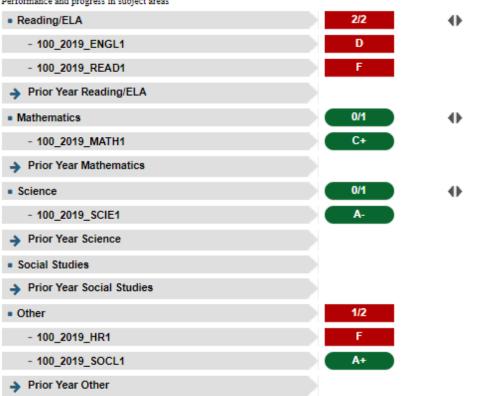
Grades and Credits

Jump to subcategory: Subject Area Grades

METRIC SUBJECT AREA GRADES VALUE OMNSHI

Failing Subject Area Course Grades (Through Second Nine Weeks 2018-2019)

Performance and progress in subject areas







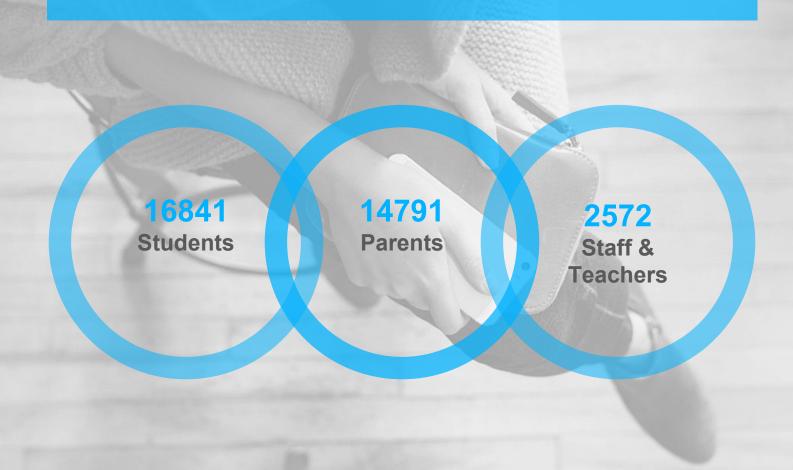


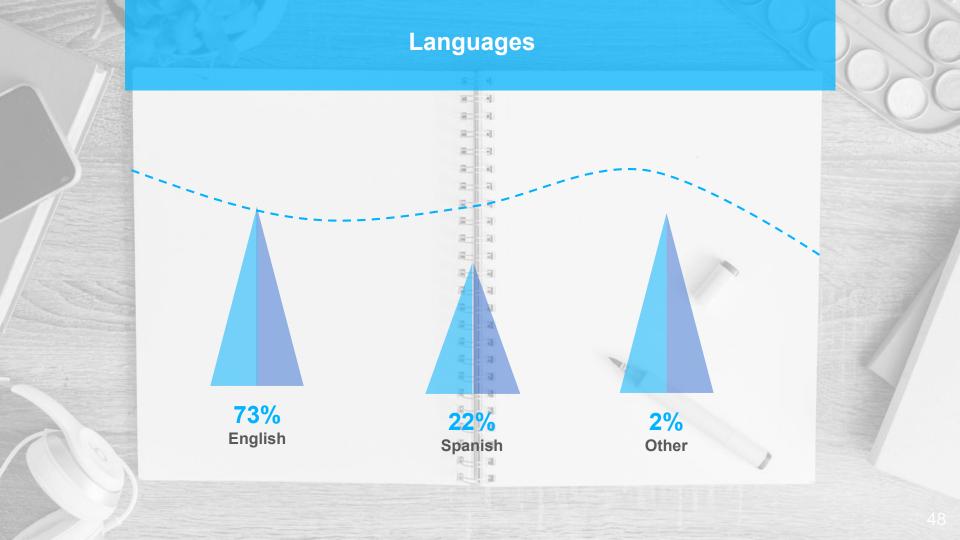


Unify All School Communication



ParentSquare Overall Snapshot

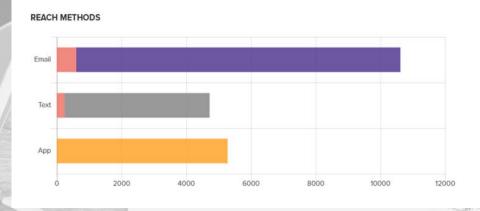




Reach & Deliverability

H ...

REACH & DELIVERABILITY



EMAIL

11,462 (78%) Parents with emails

10,619 (72%) Opted to receive emails

10,018 (68%) Receiving emails

601 (4%) Failed emails

APP

6,529 (44%) Parents with app

5,280 (36%) Receiving notifications

TEXT

13,578 (92%) Parents with phones

4,722 (32%) Opted to receive texts

4,486 (30%) Receiving texts

236 (2%) Failed texts



^{*} all percentages are out of the total 14,791 parents in the District

Features Usage

FEATURES USAGE

FEATURES USED



8,413 Posts

144,249 Direct Messages I 26,187 Threads

3 Smart Alerts

33 Calendar Events I 9 RSVP Requested

2,172 Volunteers Requested | 45 Posts

16 Items Requested | 1 Posts

* all values are totaled starting from July 06, 2020

1.967 Photos / Videos Shared I 656 Albums

935 Files Shared I 720 Posts

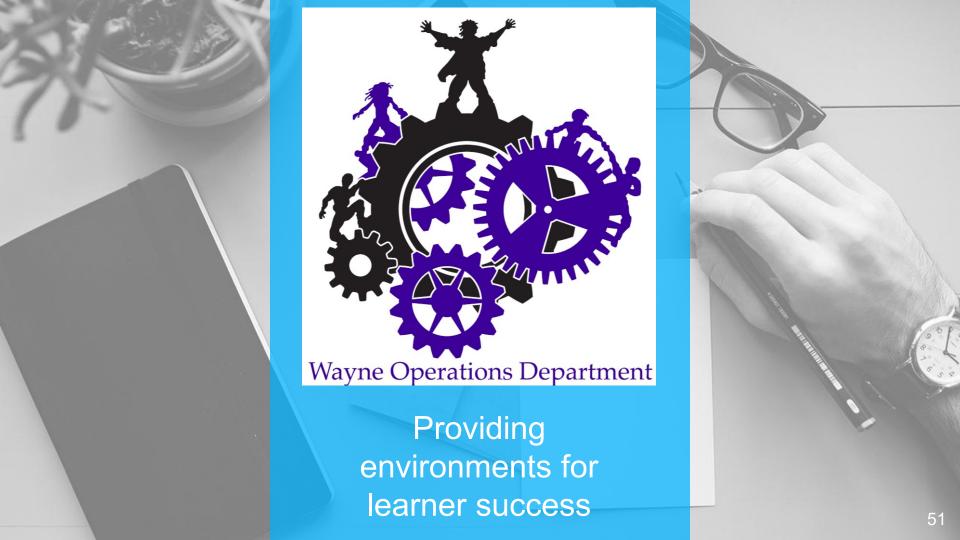
2 Forms / Permission Slips

O Payment Items I O Posts

5 Polls

O Posts Shared on Social

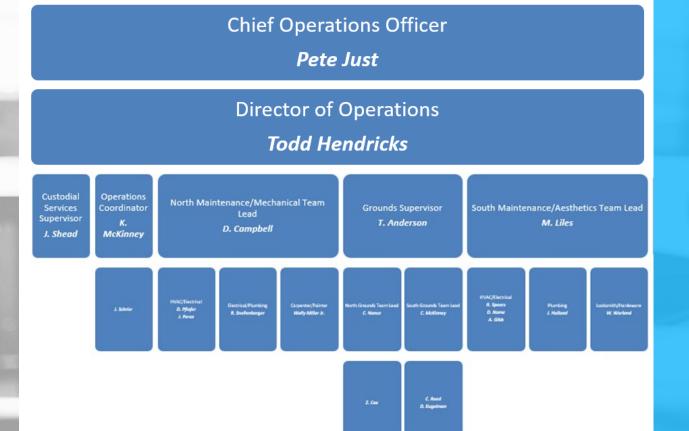




Operations consists of 2 teams



Staff chart



Operations staff manage all district facilities, grounds and warehousing needs of the district.

Operations consists of 2 teams +

Maintenance Renovations & Construction

Grounds

Deputy Construction Officer

- In coordination with the COO oversee all construction projects from conception to completion
- Work closely with principals, architects and engineers to agree on specifications, plans and blueprints, developing timetables for construction projects.
- Attend construction meetings
- Negotiate terms of agreements, draft contracts and obtain permits and licenses
- Analyze and mitigate facilities and construction related risks for the district and it's employees
- Ensure quality construction standards and the use of proper construction techniques
- Ensure Pay Applications match scope of work completed
- In coordination w/ Director of Facilities, manage and annually update the 25 Year
 Preventative Maintenance plan and assist in Strategic Long & Medium Range Planning
- Collaborate with Business Office on Construction Budget Process

Team Roles > Operations

Director of Operations

Todd Hendricks

Custodial SupervisorJoe Shead

Grounds ManagerTawona Anderson

Operations CenterKatrina McKinney



3.5 million +

Square feet in all our facilities

627 acres

Acres of grounds

427,410 sq yards

Yards of asphalt to plow during snow

42 +

Boilers providing heat

39
Chillers providing cooling

257
Air Handling Units

Operations Project Levels

Work orders

Routine facilities & grounds repairs & issues. Funded through Capital Projects Funds

IE: Squeaky door



Maintenance Team

Minor Projects

More than a work order, not part of long range planning. Funded through CPF and bonds

IE: Conversion of a computer lab to office space.

Custodian & Todd

Major Projects

25 year plan. Renovations. Funded through bonds

IE: Chiller replacement

Todd & Pete

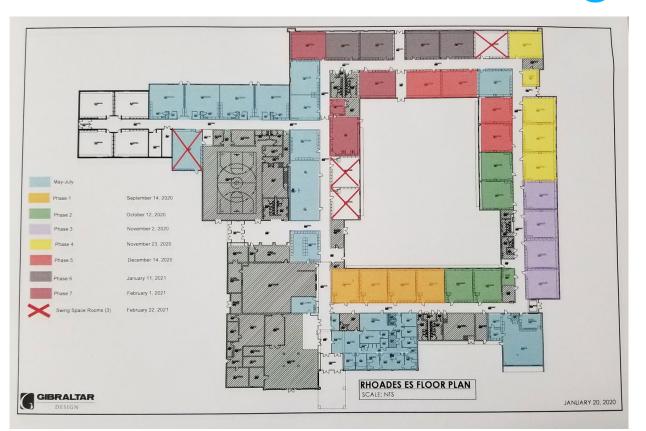


Operations 25 Year Plan

Long term planning with our schools To address all significant facilities & grounds improvements, repairs & issues above and beyond those able to be achieved and funded with CPF.

	25 YEAR PLAN BREAKDOWN - RHOADES ELEMENTARY 🌣 🖿 File Edit View Insert Format Data Tools Add-ons Help <u>All changes saved in Drive</u>					
10	~ 중 🔁 100% ¬	\$ % .000 123 Arial	→ ⊞ 55 -	≣ + ± + ÷ +		
fx	30					
	A	В	С	D	E	
1	CSI NAME	DESCRIPTION	CONDITION	YEARS IN SERVICE	EXPECTED LIFE EXPECTANCY	
2	RHE					
3	_					
4	Fabric Wall Covering	Vinyl wall covering throughout	1	1999	15	
5	Hyd. Piping & Specialties		2	1955/67	30	
6	Hyd. Piping & Specialties		3	1986	30	
7	Term. Heat Trans. Unit	Cabinet Heaters	3	1989	30	
8	Mechanicals/AHU's	AHU-HF04: CV, Tunnel	2	1955	20	
9	Terrazzo	Terrazzo in restrooms - discolored	3	1959	50	
10	Carpeting	Roll carpet in corridors, classrooms Carpeted gym floor	3	1999	10	
11	VFD's	ABB	3	1992	20	
12	Pipe Insulation	Fiberglass with Vapor Barrier	3	1992	30	
13	Plumbing Piping		3	1986	30	
14	Plumbing Fixtures		3	1986	30	
15	Plumbing Equipment	Water Heater: Boiler Rm., Whirlpool Electric E2F30HD035V, 30 Gal.	3	1999	15	
16	Plumbing Equipment	Water Heater: East Wing, A.O.Smith Electric EC-40- 917, 40 Gal	3	1992	15	
17	Plumbing Equipment	Water Heater: North Wing, Whirlpool Electric MHE2F30HS035V, 30 Gal.	3	1999	15	
18	Plumbing Equipment	Water Heater: West Wing, Whirlpool Electric EE2H50RD045V, 50 Gal.	3	1999	15	
19	Plumbing Equipment	Water Coolers: Elkay	3		15	
20	Boilers	Flexible Water Tube Boilers: Bryan RV-450-W-FDG with Gordan-Piatt Burners	3	1992	25	
21	Air Cooled Cond. Units	ACCU-1: Trane TTA048A300B0, (for CUV in eastwing)	3		20	
22	Unit Vents	East Wing Classroom	3		20	
23	Power Ventilators		3		20	
24	Power Distribution	Square "D"	3	1986	25	
25	Power Distribution	I-T-E	3	1981	25	
28	Power Distribution	Cleveland Switchboard	1	1955	25	
27	Plaster	EIFS - some staining - poor condition at windows	5	2019	15	
28	Masonry Restoration	Tuckpointing	5	2019	30	
29	Masonry Restoration	Brick mortar staining - moisture penetration	5	2019	30	
30	Aluminum Fascias		5	2019	30	
31	Joint Sealants	Sidewalk joint sealant missing	5	2019	10	
32	Joint Sealants	Exterior wall and window sealant	5	2019	10	
33	Joint Sealants	Interior sealants	5	2019	10	
34	Asphalt	Cracks/ Seal Coat. Entrance/Transition- failing				
35	Concrete					

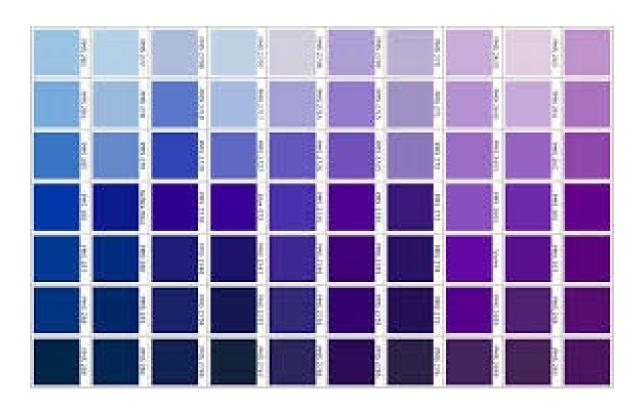
Renovation Planning

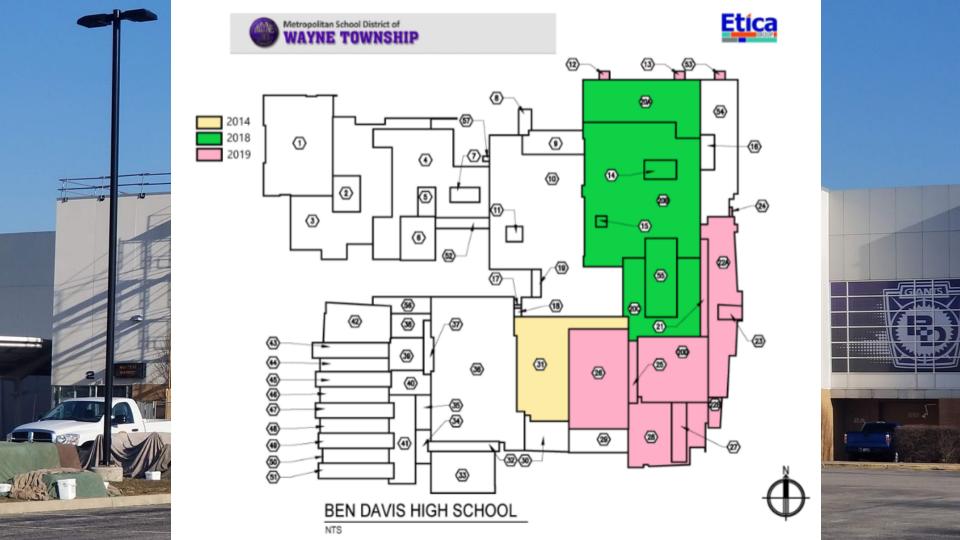




BD Purple

	Order# 012298	
CCE*COLORANT W1-White L1-Blue R3-Magenta R4-New Red	0Z 32 64 128 2 7 - 1 14 47 22 42 - 1 8 31 1 -	
FIVE GALLON K46T00154	ULTRADEEP 650044878	
CAUTION: To assu always order eno the job and inte	ough paint to iners ermix all con iners or before app	









Custodial APPA levels of Clean

Level 1

Orderly

 This level establishes cleaning at the highest level. It was Spotlessness developed for the corporate suite, the donated building or the historical focal point. This is show-quality cleaning for that prime facility.



 Tidiness is the level at which cleaning should be maintained. Lower levels for washrooms, changing/locker rooms and similar type facilities are not acceptable.

Level 3 -Casual

 This level reflects the first budget cut, or some other staffing- related Inattention problem. It is a lowering of normal expectations. While not totally acceptable, it has yet to reach an unacceptable level of cleanliness.

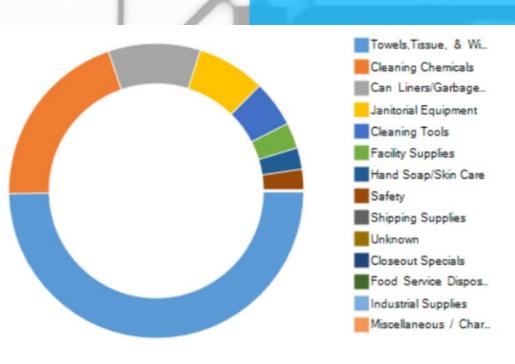
Level 4 - Moderate

 This level reflects the second budget cut, or some other significant Dinginess staffing-related problem.
 Areas are becoming unacceptable. People begin to accept an environment lacking normal cleanliness.
 In fact, the facility begins to constantly look like it requires a good "spring cleaning."

Level 5 – Unkempt Neglect

 This is the final and lowest level. The facility is always dirty, with cleaning accomplished at an unacceptable level.

Custodial products and supporting chemicals



Product Group	% of Total	
Towels, Tissue, & Wipers	49.75 %	
Cleaning Chemicals	20.05 %	
Can Liners/Garbage Bags	10.10 %	
Janitorial Equipment	7.51 %	
Cleaning Tools	5.11 %	
Facility Supplies	2.82 %	
Hand Soap/Skin Care	2.36 %	
Safety	2.29 %	
Shipping Supplies	0.01 %	
Unknown	0.00 %	

Custodial Training

Custodial training and a documented cleaning program creates trained staff who are safer, more productive, and more efficient.



CLASSROOM CLEANING

Full Course Video	0
Chapters	
Introduction	0
Gather Supplies and Apply Personal Protective Equipment	0
Dust	0
Remove Trash	0
Clean and Disinfect Surfaces	0
Clean Glass	0
Vacuum or Hard Floor Care	0
Periodic Cleaning	0
Routine Cleaning of Common Areas	0
Hard Surface Floor Care	0



Classroom Cleaning Certification Test

When cleaning a classroom, how often should you clean the walls?

	 Weekly On a regular schedule as directed by your supervisor. 			
	Once a month			
2.	. It is not necessary to allow a disinfectant to stand on the surface. Just wipe			
	with a cloth.			
	○ True			
	○ False			
3.	When glass cleaning with a color coded microfiber cloth system, what color			
	should be used?			
	Blue			
	Red			
	Yellow			
4.	You should regularly empty pencil sharpeners even if they are not completely			
	full?			
	○ True			
	○ False			
5.	To remove gum from carpeting, you should:			

Use seissors to cut it out of the correcting

CLEANCHECK TRAINING SYSTEM

Custodial Training

→ Training

→ Training

videos

→ Color coded

→ Spot checks

→ Retraining

training

cards

sequence



CUSTODIAL STAFFING GUIDELINES

FOR EDUCATIONAL FACILITIES

Orderly Spotlessness Ordinary Tidiness Casual Inattention Moderate Dinginess Unkerpt Neglect





second edition





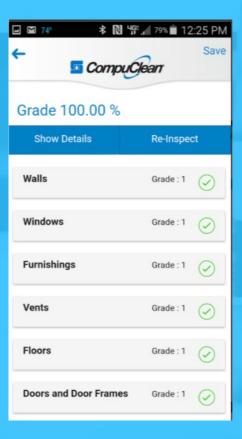






CompuClean Cleaning Management App





Continuous improvement through honest feedback









All custodians participated in training on proper disinfection protocols associated with proper disinfection protocols associated with Section 150 protocols associated with Section 150 protocols and the Section 150 protocols and the custodial staff have been taught how to custodial staff have been taught how to custodial staff have been taught how to specifically clean all areas of the school. specificanty clean an areas of the scrool.

Advanced disinfection and specific techniques for various surfaces are covered.

CUSTODIAL PROCEDURES

All custodians follow a specific set of protocols and procedures from thier training each evening to clean and disinfect classrooms and offices. Head custodians check the work through CompuClean® Quality Inspections.

CUSTODIAL CERTIFICATION

The thorough training via the CleanCheck® training program rolled out over eight months in 2018/2019. Refreshers and additional certification in *Post Pandemic Cleanup and Disinfection occured this summer. Our Head custodians are also becoming "Certified Advanced Disinfection Specialists"

DISINFECTANT



Each evening our custodians are performing a complete cleaning/disinfection process based on CDC guidelines. We use BNC-15®, an EPA registered disinfectant approved for use on SARS-CoV-2 and a broad spectrum of harmful pathogens.

CLASSROOM CLEANING & SANITIZATION



CLASSROOM & HAND CLEANER Zehn-X® wipes are an FDA approved and registered

Sanitizing/Antibacterial wipes. They are made from organic ingredients. The wipes are for use on hands CLEANING and surfaces by staff and students to ensure a clean THROUGHOUT THE DAY WITH ZEHN-X AND work environment. SANI-TYZE

Cleaning as defined by the CDC refers to the removal of dirt and impurities, including germs, from surfaces.

Cleaning alone does not kill the germs, but by removing the germs, it decreases their number and therefore the risk of spreading infection.

Zehn-X® is in wipe buckets and is for hand and general purpose classroom cleaning.

Sani-Tyze® will be used on buses, playground equipment and cafeterias to clean tables. Head custodians will distribute as needed. Tead custodians will distribute as needed.
To sanitize, spray the surface and allow 60 seconds dwell time then wipe.

CLEAN - SANITIZE - DISINFECT

Viruses must attach themselves to a protein soil to survive. When we use cleaning detergents we are able remove protein soils from the surfaces, their preventing the spread of viruses. To sanitize is to make surfaces more hygience. We have chosen alcohol free hand and surfaces sanitizers to avoid resource from the surfaces more hygience. We have chosen alcohol free hand and surfaces sanitizers to avoid surface of the surfa

Communications

Product, **Process**

Training



ALL CUSTOMANS ARE TRAINED THROUGH VIDEOU LYON HIRE VIA.A CLUB CHARGE HE WAS A CLUB OF CLEAN CHARGE FOR CULT CUSTOMAL STAFF THAT BOARD OUT OVER RIGHT MOWITH IN THIS HAS CONTINUED AND RAMFIE UP OVER THE PART'S MONTHS!



HEAD CUSTODIANS SHOW AN ASSIGNED CLEANCHECK TRAINING VIDEO TO THEIR STAFF MONTHLY. THIS IS FOLLOWED BY A TEST FOR COMPREHENSION. CERTIFICATES ARE PROVIDED TO CUSTODIAL STAFF UPON MASTERY.

THESE VIDEOS ARE A PART OF OUR REQUIRED ONGOING TRAINING AND EDUCATIONAL PROCESS FOR ALL FULL TIME CUSTODIAL PERSONNEL.





THE SCHOOL HEAD CUSTODIAN INSPECTS THE QUALITY OF THE CLEANING ROUTINELY WITH A HEAD CUSTODIAN INSPECTS THE QUALITY OF THE CLEANING ROUTE QUALITY ASSURANCE SOFTWARE PROGRAM CALLED COMPUCLEAN

AUGUST AUGUST SEPTEMBER OCTOBER NOVEMBER DECEMBER JANUARY FEBRUARY MARCH APRIL

GENERAL CUSTODIAL TRAINING PANDEMIC DISINFECTION
POST PANDEMIC CLEANUP & DISINFECTION
THE ABC'S OF CLEANING CHEMISTRY
BOOK ACCOMMENTATION
PARTICLES OF THE PARTICLES OF T GIS HAZCOM
BLOOD BOURNE PATHOGEN STANDARD
CLASSROOM CLEANING
RESTROOM CLEANING
OFFICE CLEANING
HAD PLOOR CARE
CARPET CARE



HEAD CUSTODIAN TRAINING CERTIFIED ADVANCED DISINFECTION SPECIALISTS

The ABC's of Cleaning Chemistry Bloodborne Pathogen Standard Classroom Cleaning Restroom Care Office Cleaning Hard Floor Care **Carpet Care**

Fitness Facilities Kitchen Sanitation Employee Personal Workspace Cleaning Long Term Health Care Pandemic Disinfection
Post Pandemic Cleanup & Disinfection

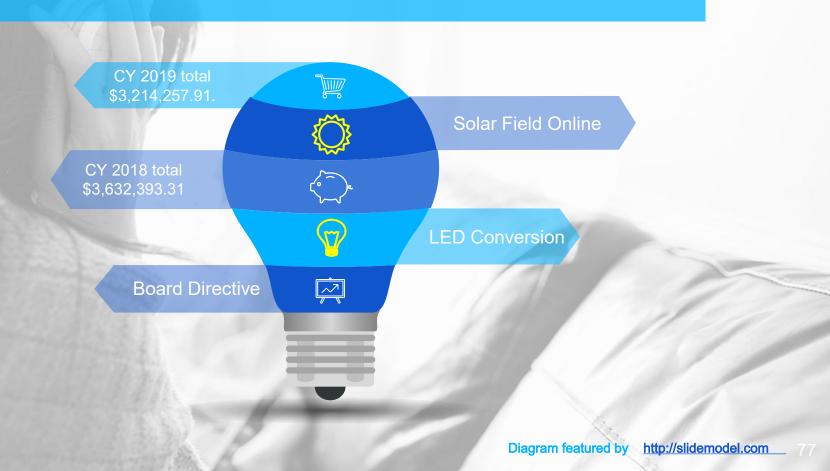


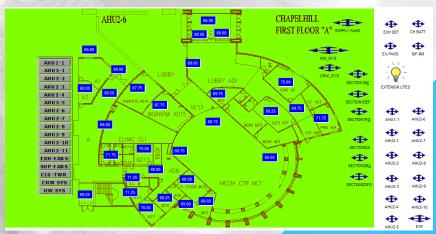


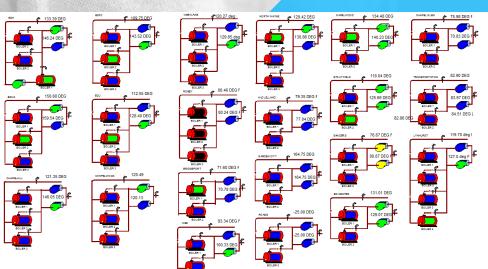
Varied Approaches to Reduce Energy

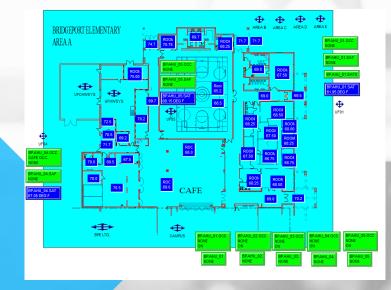
- → LED lighting
- → Solar Farm @ BDHS & load shedding
- → Condensing Boilers
- → New Efficient Chillers
- → Installation of Variable Frequency Drives
- → Working with IPL to obtain rebates on all applicable projects

IPL Bills









Controlling and monitoring all building systems and lighting VIA the Building Automation System

MSD OF WAYNE TOWNSHIP SOLAR FARM

Load
shedding
@ BDHS



MSD OF WAYNE TOWNSHIP SOLAR FARM

THE FUTURE LOOKS BRIGHT



LAST MONTH

LAST YEAR

LIFETIME

LAST WEEK

TODAY

SOLAR FARM

Peak Load Reductio n

Ben Davis Solar Energy Project	
Savings to date	\$539,939.16
Guarantee to date	\$185,521.83
Excess Savings	\$354,417.32





Arc Flash Training

Providing proper training, equipment and PPE keep our employees informed and safe





Equipment Training

Aerial work platform and boom lift training





Pesticide Certification

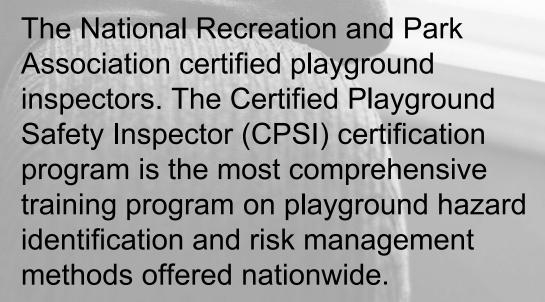
All pesticide applications to school property (both buildings and grounds used for the instructions and recreation of students) must be performed by certified and licensed applicators or employees operating under the direct supervision of those certified and licensed applicators.







Because everyone deserves a great park



Operations Department Mission

The mission of Wayne Township Schools Operations Department is to provide quality buildings and grounds maintenance for the students, staff and community members who utilize our facilities.

Our goal is to maintain the districts facilities in a manner that delivers a safe, clean and comfortable environment in which our students can learn and grow.

Our methods for maintaining our facilities include School Dude work order system, regular dialog with building staff, administration and our community to ensure proper communication of relevant issues and continually seek input on ways to improve our schools.

We also strive to work with our community to resolve any concerns that they bring to our attention.





WE ARE WAYNE! GREAT SCHOOLS GREAT COMMUNITY

Pete Just Dana Lile Todd Hendricks

Thank You!