

# OFFICE OF SPECIAL SERVICES



**WE ARE WAYNE!**  
GREAT SCHOOLS :: GREAT COMMUNITY

# **SPECIAL EDUCATION UPDATE**



# AGENDA

- Special Education Update
  - Meet Our Team
  - Our Why
  - Philosophy
  - Our Growth
  - Enrollment
- COVID-19/Return to School
  - Services Updated
  - Return to School
  - W@H
  - 2020-2021 Priorities

# OUR TEAM

WE'RE HERE TO HELP!



**PENNIE GREGORY**

Assistant Director of  
Secondary Special  
Services



**DR. TARA RINEHART**

Director of Special  
Services



**TODD HAWKS**

Assistant Director of  
Elementary Special  
Services

# Meet Mr. Todd Hawks

- Butler University- Music Education
- Indiana University- Urban Principal Program
- Indiana University- Director of Exceptional Learners
- Warren Central High School
  - Head Choral Director
- Tindley Schools
  - Director of Music
  - Founding Principal for two Elementary Schools
- Indianapolis Public Schools
  - Therapeutic Programs Coordinator (ROOTS)
  - Learning Community Director (K-8/Innovation - 22 schools)

# OUR WHY

All students deserve an inclusive educational experience that supports them in meeting their individual goals and dreams. We believe that advocating for students in conjunction with multiple stakeholders will help to reduce ableism in our schools and society. Through our advocacy we will continue to dismantle inequitable practices and reduce disparate outcomes for students with disabilities.



# OUR PHILOSOPHY

Ableism Is...

(a form of)  
Discrimination.



The false idea  
that disabled people  
are by default, inferior.

When in truth  
disability



is just another way  
for a mind and/or body  
to be.

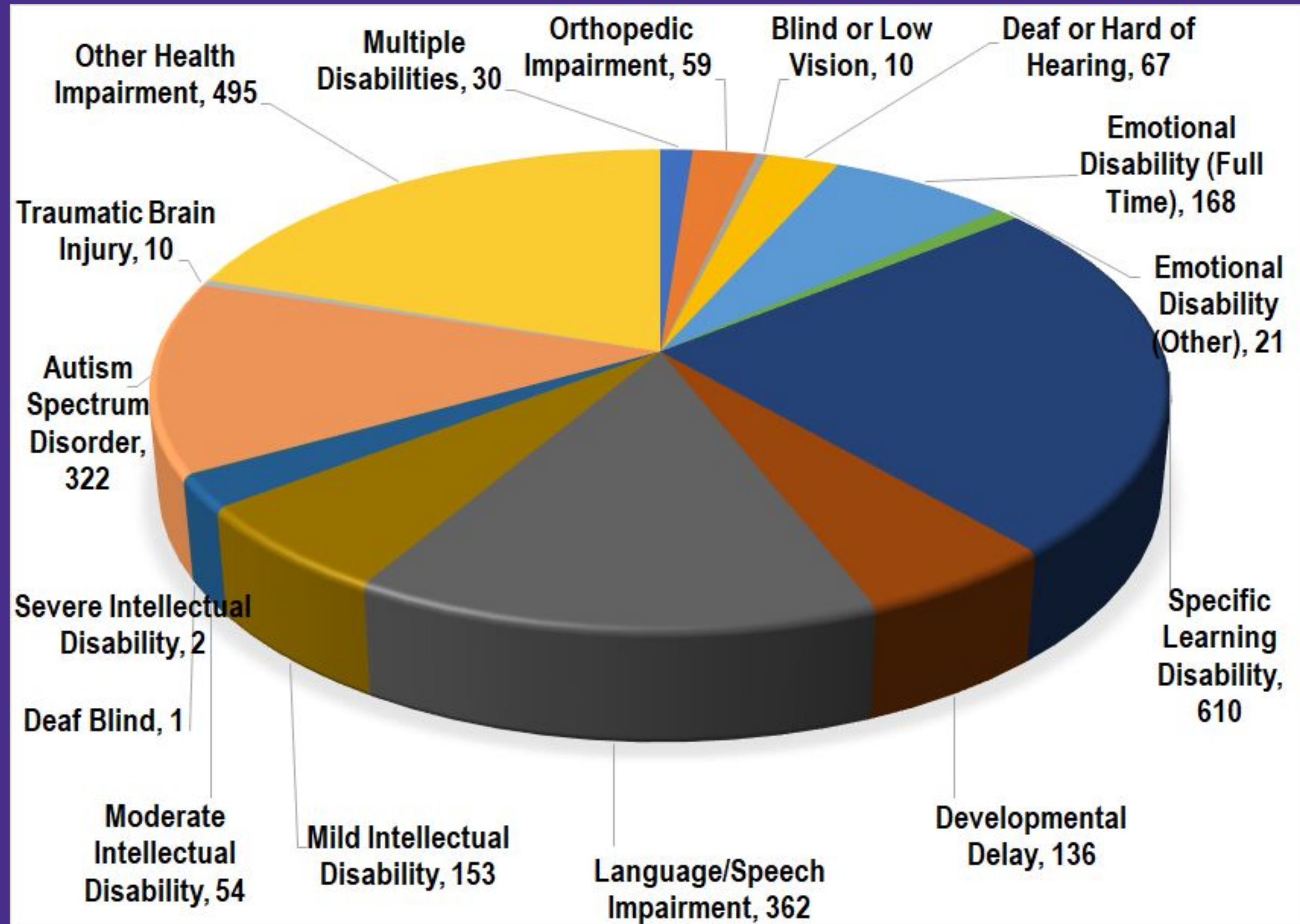
# OUR POPULATION

14.8% of all Wayne students qualify to receive Special Education services.

School Year	Special education enrollment	% change
2014-2015	2208	
2015-2016	2220	+.05
2016-2017	2316	+4
2017-2018	2392	+3
2018-2019	2554	+7
2019-2020	2500	-9.7



# ENROLLMENT BY EXCEPTIONALITIES





# COVID-19 AND RETURNING to SCHOOL


# SERVICES UPDATE



- 19-20

- Services provided to the “greatest extent possible” in innovative ways
- Participated in state and national conversations about special populations during closures
- Teletherapy
- Alignment with other Marion County Directors
- Virtual case conference success

- 20-21

- Services provided accurately and appropriately
  - Wayne@Home/THRIVE@Home
  - Collaboration with Marion County, ICASE, and CCHA
  - Creative planning for individualized safety measures
  - Teletherapy in-person and at home
  - Once we know better, we do better
- 

# RETURN to SCHOOL- SPECIAL EDUCATION

- Special Education staff serving in-person and W@H
- OSS PD Series August 6-11
- Additional PPE for THRIVE
- Device flexibility based on need
- Monthly newsletter
- Weekly update with resources



# Special Education W@H

	W@H	Total	%@H
MWE	37	82	45.12%
CGE	19	67	28.36%
GCE	32	85	37.65%
MCE	41	121	33.88%
RHE	31	92	33.70%
ROE	22	47	46.81%
NEW	25	67	37.31%
SFE	31	84	36.90%
SAE	5	71	7.04%
WLE	19	64	29.69%
CWE	41	99	41.41%
BPE	32	125	25.60%
CHC	43	175	24.57%
LHC	50	178	28.09%
9-12	142	827	17.17%
TOTAL	570	2184	12.92%

## Overview:

- K-6 served by home school (few exceptions)
- Service providers remain same
- Evaluations at home school
- Services match IEP
- THRIVE@Home specific teachers
- Service logs

## OSS Supports:

- W@H K-6 Guidance Document
- Weekly THRIVE@H check-in meetings
- W@H Special Education Q&A Sessions
- Ongoing PD series
- Building visits and check-ins

# 20-21 PRIORITIES

Alternative  
discipline and  
restorative  
practices

Implementation of  
multi-tiered system  
of supports for  
social/emotional  
and behavioral  
wellness

Increase in  
data-driven  
tracking and  
planning for  
student  
achievement





**QUESTIONS?**



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