




WE ARE WAYNE!

GREAT SCHOOLS :: GREAT COMMUNITY

Social Emotional Learning in Wayne:

2018-2019 Recap





STAY CLOSE
TO PEOPLE
WHO FEEL LIKE
SUNSHINE.

Your SEL Coaches:

Alicia Erwin
Sarah Oxley
Chris Wey



Circle Up:

If you had a face to face conversation with ANYONE, who would it be and why?

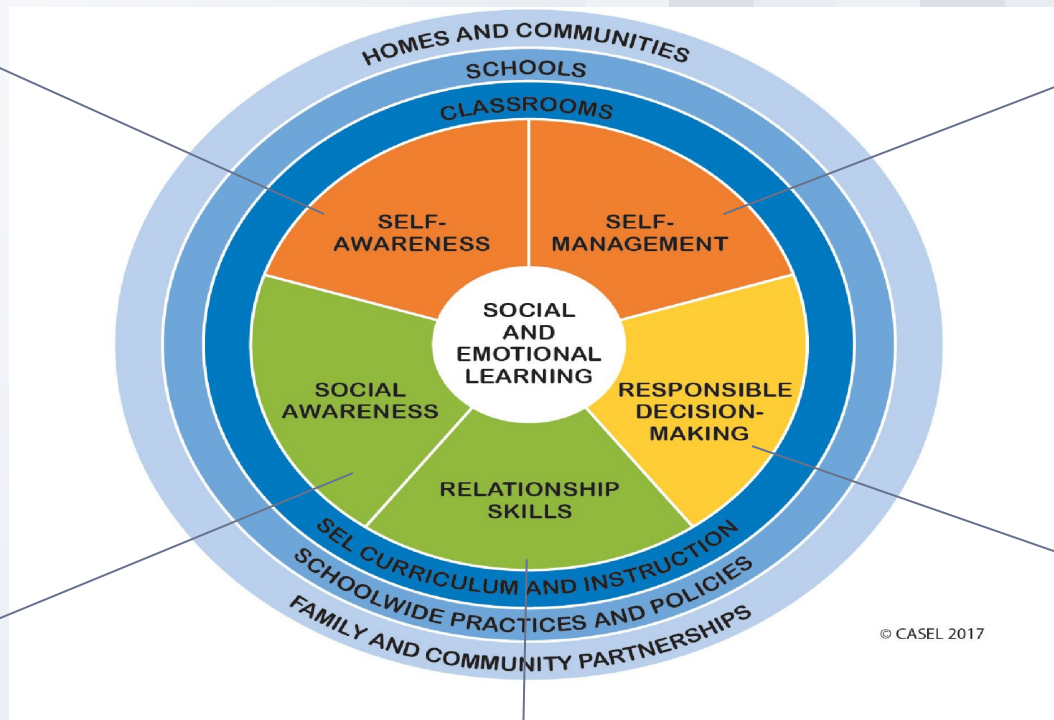


Indiana and SEL



-Identifying emotions
-Self-efficacy

-Impulse control
-Goal setting



-Empathy
-Perspective taking

-Identifying and solving problems

-Communication
-Teamwork

SEL Competencies

Reflect on where **you** were TODAY in regards to each competency.

NI - Needs Improvement

B - Beginning

P - Progressing

M - Mastery

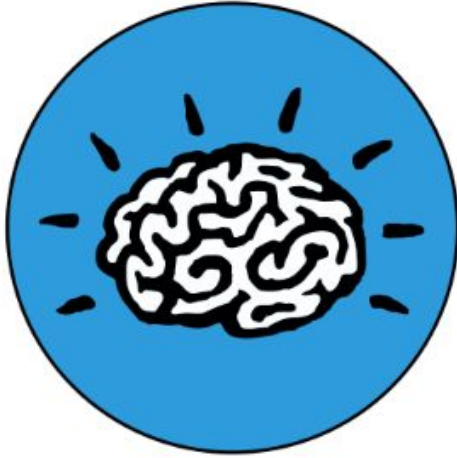
Indiana SEL Competencies

Sensory Motor Integration	
Sensory motor integration is the ability to have body awareness and recognize sensations in the body.	1A. Students demonstrate an understanding of body awareness and sensations in the body.
	1B. Students manage transitions and changes in routine.
Insight	
Insight refers to the ability to know your emotions and how they affect your thoughts and actions.	2A. Students identify a wide range of emotions.
	2B. Students recognize personal strengths.
	2C. Students demonstrate self-efficacy.
Regulation	
Regulation refers to the ability to recognize and manage one's emotions.	3A. Students demonstrate self-control.
	3B. Students recognize life stressors and has strategies to manage them.
	3C. Students practice personal responsibility.
Collaboration	
Collaboration refers to the ability to work well with others, including in the group and teamwork environment.	4A. Students demonstrate communication skills.
	4B. Students understand teamwork and works with others.
	4C. Students apply conflict management skills.
Connection	
Connection refers to the ability to have strong social awareness, giving students the ability to take the perspectives of others, and empathize with people of diverse backgrounds and cultures.	5A. Students treat others fairly and respectfully, is able to see multiple perspectives, and is open-minded.
	5B. Students demonstrate care and concern for others.
Critical Thinking	
Critical thinking refers to the ability to make constructive choices and understand metacognitive strategies to enhance learning.	6A. Students demonstrate an understanding of metacognition.
	6B. Students understand the decision-making process.
	6C. Students analyze, synthesize, and evaluate the thinking process.
Mindset	
Mindset refers to the ability to demonstrate cognitive flexibility and a willingness to learn.	7A. Students demonstrate a willingness to learn, especially when faced with challenges or following a failure.
	7B. Students practice flexible and innovative thinking.
	7C. Students accept constructive feedback.



SEL in Wayne





Second Step: Brain Builder

SEL Impact in Wayne



Looking at the Data

	Sanders K-6	Rhoades K-6	North Wayne K-6	Westlake K-6
ISS	N/A	17-18 - 8 18-19 - 7	17-18 - 10 18-19 - 2	17-18 - 24 18-19 - 61
OSS	17-18: 102 18-19: 114.5	17-18 - 62 18-19 - 111	17-18 - 110 18-19 - 134	17-18 - 8 18-19 - 95

Student Impact in Wayne

❑ Student Discipline - McClelland Elementary (2017-2018 to 2018-2019)

❑ *Decreased* referrals for the top three concerns-physical aggression, defiance, and disruptive behavior

❑ **327** December 2017

❑ **202** December 2018

❑ **56** out of school suspensions April 2018

❑ **40** out of school suspensions April 2019

(6 students make up over half of 2018 - 2019 out of school suspensions)

Educator Impact in Wayne

❑ McClelland Elementary 2018-2019

- ❑ **Teacher Question: When you think about coming to work each morning, what feelings are most prominent?** (excitement, boredom, fear, exhaustion, anticipation, anxiety, joy, anger, depression, overwhelmed, valued, and passion)
- ❑ Joy increased by 21.3%
- ❑ Overwhelmed decreased by 17.3%
- ❑ Valued increased by 10%
- ❑ Passion increased by 10.9%





Going Forward



Intersection between social-emotional learning, mental health and school safety

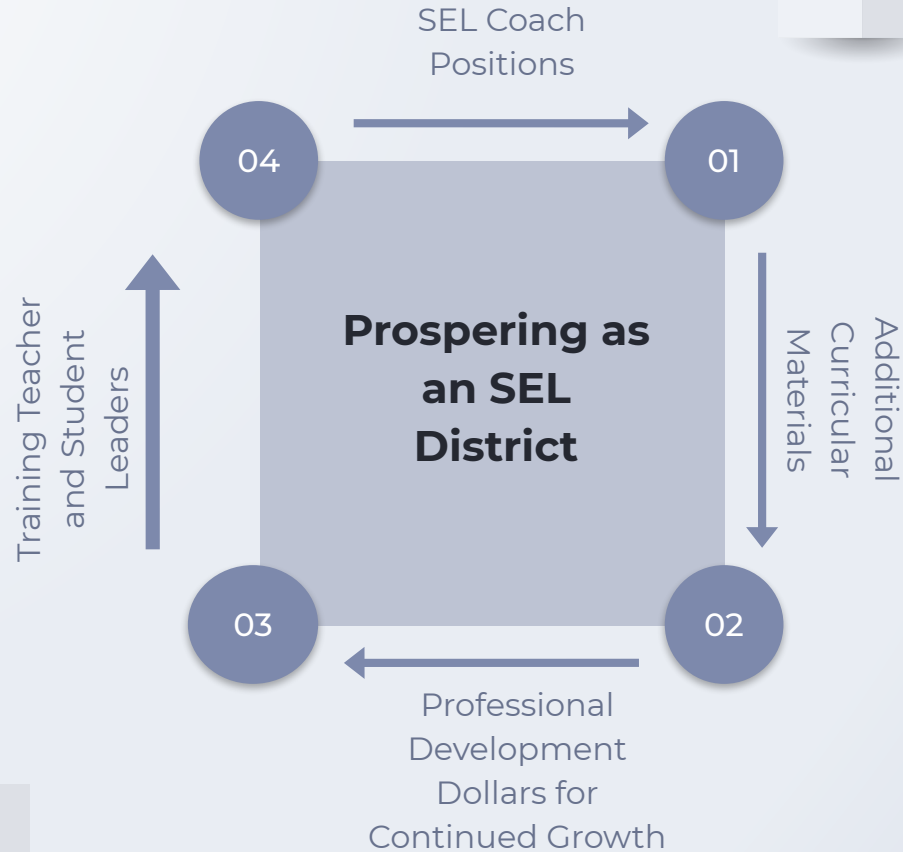
- ❖ Most teachers say their students **do not** feel very safe at school.
- ❖ Teachers' biggest asks of lawmakers are more funding for mental health resources and mandates requiring social-emotional learning.

**(April 2019, Education
Week Research Center)**

Asked which 3 things would most improve school safety

- Professional mental health support,
- Social-emotional learning strategies, &
- Programs to help parents address students' SEL challenges.

Sustainability



Going Forward

Welcome CGE, GCE, MWE, and SFE

- SEL Stakeholder Coalition Begins
- Examine Tiers of support
- Increase External Collaboration

2019 - 2020

2020 - 2021

Welcome BPE, CWE, ROE, and WTPS

- Continue to Examine Impact (Data)

Welcome BPE, CWE, ROE, and WTPS

- Begin collaborative conversations with Secondary
- ***Sustainability***

2021 - Beyond

THANKS!

Any questions?

You can find us at:

- ❑ @rinehartsped
- ❑ @SELSoxley
- ❑ @Erwin13Alicia
- ❑ @TeamWey10

