

Collaborative & Proactive Solutions

Dr. Tara Rinehart

“Tell me and I forget.

Teach me and I remember.

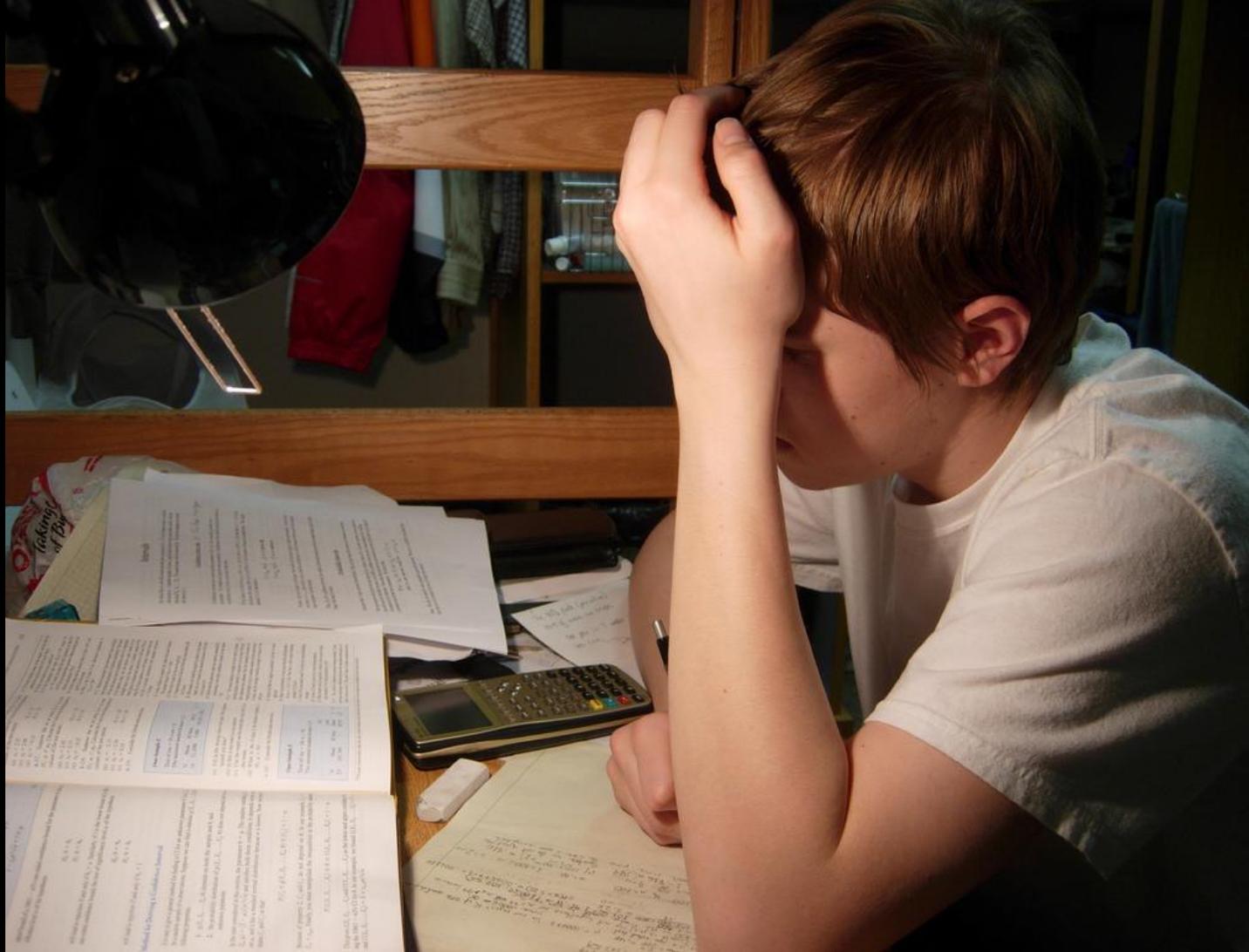
Involve me and I learn.

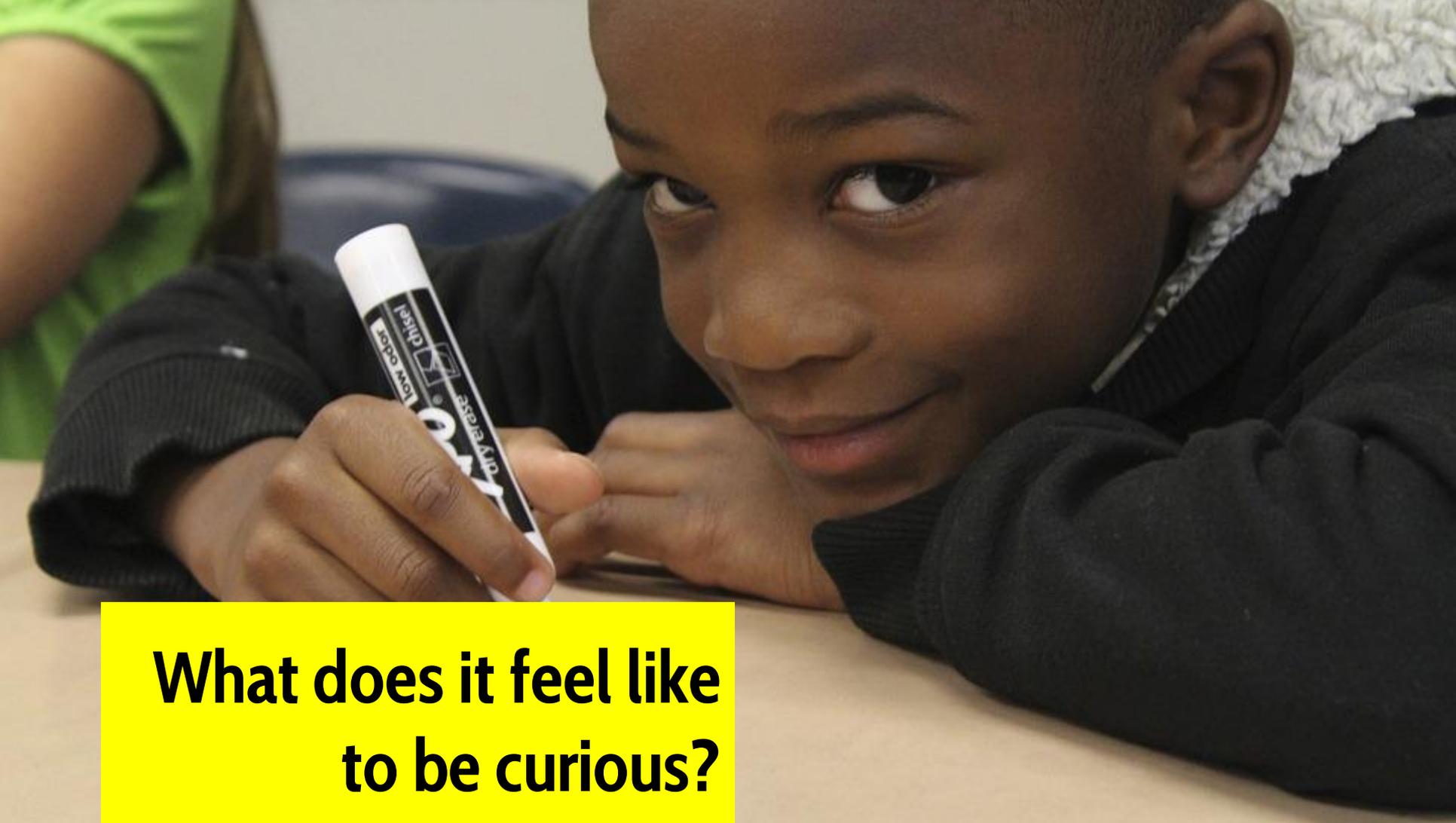
~Benjamin Franklin



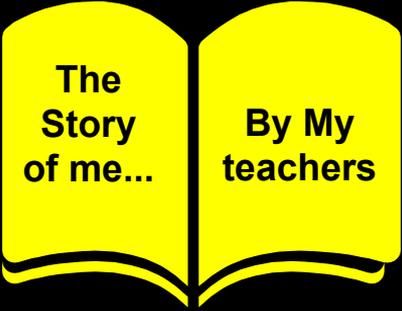


What does
it feel like
to be
frustrated?





**What does it feel like
to be curious?**



The
Story
of me...

By My
teachers

Teacher reports
unmotivated and
doesn't focus.

Mom is addicted to
heroin and therefore at
times controls behaviors
by using a belt and
withholding food.

Uncle is living in the home and
continues to deal with PTSD
from 911.

ADHD, OHI

Wants friends, but doesn't
know how to make them.

Doesn't turn in
homework.

Strong math skills

She doesn't know who her father is.

“Children are like wet cement.



**Whatever falls on them, makes an
impression.” ~Haim Ginnot**

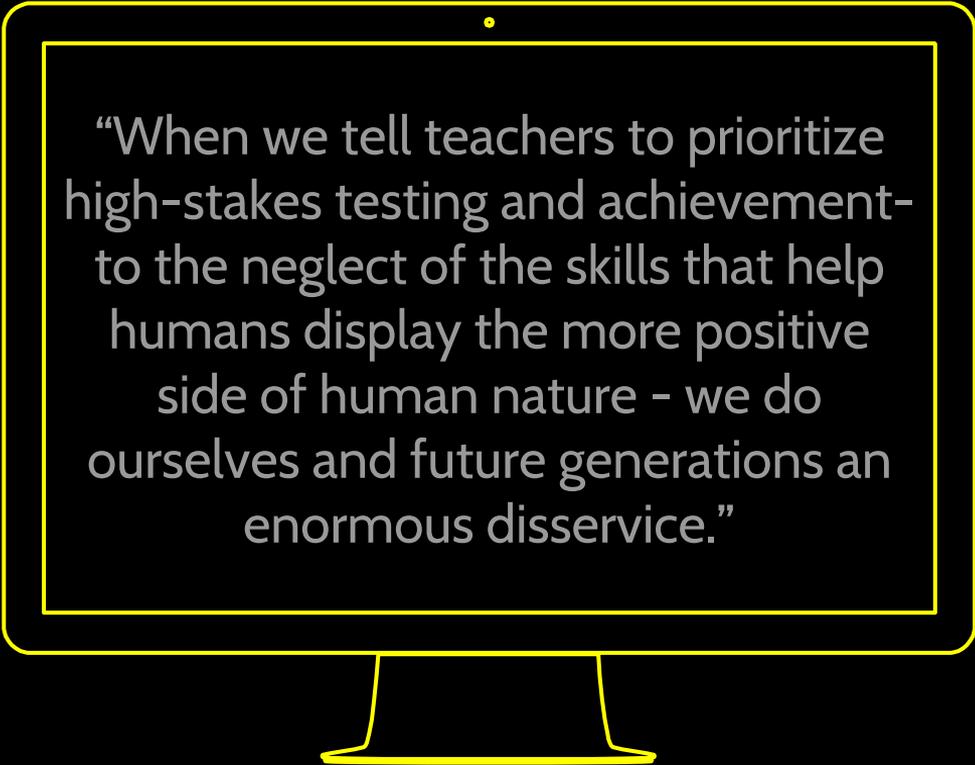


**Skills that
Foster the
Better
Side of
Human
Nature**

Ross Greene Top 5

1. Empathy
2. Appreciating how one's behavior is affecting others
3. Honesty
4. Resolving disagreements in ways that do not cause conflict
5. Taking another's perspective

When not present, we get
the toxic side of humans



“When we tell teachers to prioritize high-stakes testing and achievement- to the neglect of the skills that help humans display the more positive side of human nature - we do ourselves and future generations an enormous disservice.”

Lost & Found

Helping Behaviorally Challenging Students (and While You're At It, All the Others)



**“Our
philosophy will
guide our
actions.” ~Dr.
Ross Greene**

What's Your Lens?

“

The journey starts with a close look at your beliefs about why a child is exhibiting challenging behavior. If some of the common clichés

--*attention-seeking, manipulative, coercive, unmotivated, limit-testing*--

have been coloring your view, you're going to need some different lenses.”

~Dr. Ross Greene

Nearly

1 in 10

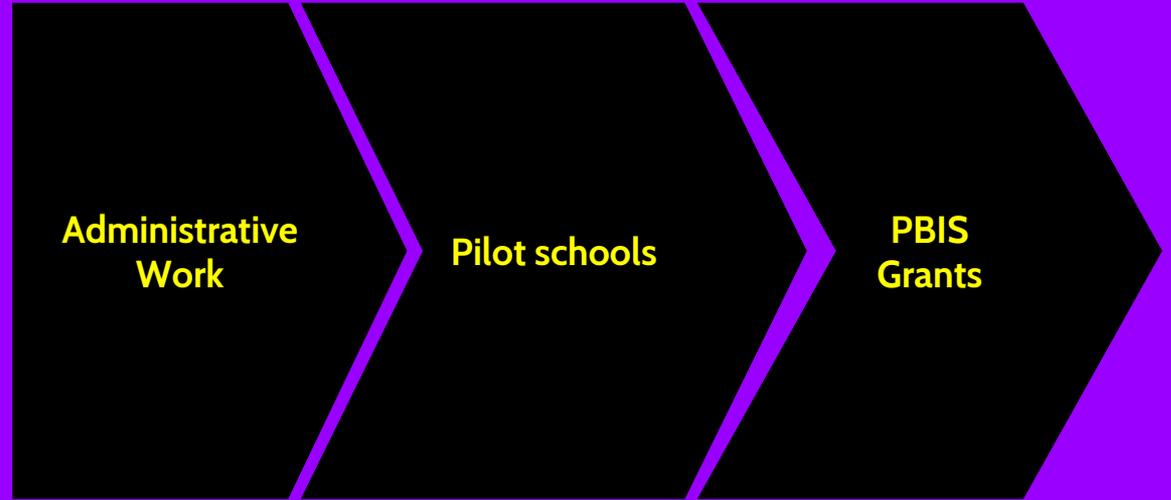
Indiana students
were suspended
or expelled in
the 2012-2013
school year.

Calling All Frequent Flyers





The Journey in Wayne



**Administrative
Work**

Pilot schools

**PBIS
Grants**



Big Ideas/ Takeaways

- ⊙ Humans feel best when we do things with them, not to them!
- ⊙ Teachers play a critical role in the de-escalation of behavior.
- ⊙ When parents, students and staff are included in problem solving situations, outcomes are positive for all.
- ⊙ Spectrum of Looking Bad - not what but rather why and when.
- ⊙ Understanding comes before helping.
- ⊙ Students do well if they can!
- ⊙ Behavior/social skills need to be explicitly taught to students who exhibit unexpected behaviors.
- ⊙ Plan B includes students.
- ⊙ Restraint and seclusion is used only as a **LAST RESORT!**

Thanks!

Any questions?

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